

School Sports Premium Report

Purpose of Funding – Rationale

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 in the form of a 'Sport Premium'. This funding, only to be spent on PE and sport, is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will go directly to schools who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England.

In 2014/15 Unsworth received £8960 in School Sports Premium Funding.

How Funding Is Being Used & Who Is Benefitting.

1. Initiating more extra-curricular activities

Detail:

- Ensure all children leaving year 6 are able to swim at least 25m
- Improve children's awareness of health and fitness
- Introduce children to further 'new' sports/physical activities such as dodgeball, cheerleading and using scooters safely
- Improve children's knowledge of lunchtime activities using purchased equipment

Cost: £5000

Widening Participation: Highlighted children will have intensive swimming lessons during the summer term to attain minimum expectation for leaving KS2. Groups of children who have previously had little experience of after-school clubs will also gain opportunity to become involved in such. Midday Supervisors will be involved in training for lunchtime activities using new equipment.

Detail:

- Cheerleading, dodgeball and gymnastics clubs
- Subsidised places for children identified with little access to sports/activity clubs outside of school
- Games workshops to take place with each year group and Y6 prefects to teach children possible games to play at lunchtimes using new equipment
- 'Scooter Day' will be held in May for the whole school to access

How Is Impact Being Measured?

- Increased awareness of health and fitness using baseline assessment and repeat assessment by the end of club
- Improved attitude towards sport/activities and interest in pursuing further

- Number of children attending monitored and opinions taken
- Number of children being more active during lunchtimes will be monitored

2. Opportunity for off-site PE lessons/in-school workshops

Detail:

- Each year group in key stage two to experience learning outside of the classroom, related to appropriate scheme of work, e.g. problem solving or orienteering
- Year groups in key stage one will have workshops exploring healthy eating and lifestyles

Cost: £3500

Widening Participation: Children use skills developed throughout year within school environment and apply to new surroundings. Children may also have little experience of outdoor activities out of school so have this opportunity with their peers.

Detail:

- Funding to be used for a single session (or more should allocation allow) during Summer term to end specific unit as outlined above in KS2, including coach hire
- Healthy living workshop may run over a number of afternoons within a week and focus on different elements for KS1

How Is Impact Being Measured?

- Children will be more able to talk about choices which support a healthy lifestyle, including food and exercise
- Assessment grids will show children have made good progress through appropriate unit
- Children will be able to talk more readily about skills they have developed whilst off site
- Discussion with class teachers will indicate learning that has occurred

3. Supply Cover for PE Coordinator

Detail:

- Supply cover will be provided for 6 half days/3 whole days while PE coordinator spends time in class with each class teacher from YR to Y6 (excepting year 2 where coordinator teaches PE lessons)

Cost: £550

Detail:

- During time together, the year group curriculum will be discussed including sharing of planning and appropriate resources which have been purchased, a PE lesson will be observed and feedback will be given (both orally and written)
- Opportunity will be taken to discuss PE with selected individuals from each year group

How Is Impact Being Measured?

- Teachers will be more confident knowing and teaching their year group SoW using appropriate planning format, including possible activities and where to look for such
- Children may have access to new equipment purchased previously using funding suited to SoW
- Position paper for subject can be written using findings from scrutiny and observations