

National Curriculum 2014	Textiles	Construction	Sheet Materials	Assessment
<p>Design</p> <ul style="list-style-type: none"> Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design <p>Make</p> <ul style="list-style-type: none"> Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities <p>Evaluate</p> <ul style="list-style-type: none"> Investigate and analyse a range of existing products Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work <p>Technical Knowledge</p> <ul style="list-style-type: none"> Apply their understanding of how to strengthen, stiffen and reinforce more complex structures <p>Cooking and Nutrition</p> <ul style="list-style-type: none"> Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed 	<p>To design and make a superhero character using materials and sewing</p> <p>Skills</p> <ul style="list-style-type: none"> To create a simple pattern. To join and use running stitch, over and back stitch Explore fastenings and recreate some e.g. sew on buttons and make loops Use appropriate decoration techniques e.g. glued or simple stitches <p>Enquiry Links Could I be a superhero?</p>	<p>To explore and experiment with a variety of traditional African foods.</p> <p>Skills</p> <ul style="list-style-type: none"> Develop sensory vocabulary using smell, taste, texture and feel Analyse the taste, texture, smell and appearance of a range of foods To follow instructions To make healthy eating choices To work safely and hygienically To measure and weigh ingredients appropriately To join and combine a range of ingredients 	<p>To design and make a stone age shelter</p> <p>Skills</p> <ul style="list-style-type: none"> To create shell or frame structures, strengthen frames with diagonal struts To make structures more stable by giving them a wider base To measure, mark square selection, strip and dowel accordingly to 1cm To use glue gun with close supervision (one to one) 	<p>Design</p> <ul style="list-style-type: none"> Can children investigate similar products to the one to be made to give starting points for a design? Are children able to draw/sketch products to help analyse and understand how products are made? Can children plan a sequence of actions to make a product and record the plan by drawing or writing? <p>Make</p> <ul style="list-style-type: none"> Are children able to use an over and back stitch? Can children use a glue gun with support to join materials? Are children able to make a frame using struts?
	<p style="text-align: center;">Food</p>	<p>Enquiry Links Would you live in Ghana?</p>	<p>Enquiry Links What was life like in the Stone Age?</p>	<p>Evaluate</p> <ul style="list-style-type: none"> Can children identify the strengths and weaknesses of their design ideas? <p>Technical Knowledge</p> <ul style="list-style-type: none"> Are children able to understand how to measure and mark wood? Can children sew buttons on by making loops? <p>Cooking and Nutrition</p> <ul style="list-style-type: none"> Are children able to follow a set of directions to make cakes? Are children able to combine ingredients from measuring and weighing them out?
	<p>To prepare, make and decorate Christmas cakes</p> <p>Skills</p> <ul style="list-style-type: none"> Develop sensory vocabulary using smell, taste, texture and feel Analyse the taste, texture, smell and appearance of a range of foods To follow instructions To make healthy eating choices To work safely and hygienically To measure and weigh ingredients appropriately To join and combine a range of ingredients 			

