

Foundation Stage development matters	Skills and Techniques for	Assessment
<p><i>Expressive Arts and Design</i>  <i>Exploring and using media and materials</i>  <u>22-36 months</u>            *Experiments with blocks, colours and marks  <u>30-50 months</u>            *Beginning to be interested and describe the texture of things            *Uses various construction materials            *Begins to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces            *Joins construction pieces together to build and balance            *Realises tools can be used for a purpose  <u>40-60 months</u>            *Understands that different media can be combined to create new effects            *Manipulates materials to achieve a planned effect            *Constructs with a purpose in mind, using a variety of resources            *Uses simple tools and techniques competently and appropriately            *Selects appropriate resources and adapts work where necessary            *Selects tools and techniques needed to shape, assemble and join materials they are using</p> <p><i>Physical Development</i>  <i>Moving and handling</i>  <u>22-36 months</u>            *Shows control in holding and using jugs to pour, hammers, books and mark-making tools  <u>30-50 months</u>            *Uses one handed tools and equipment Eg: makes snips in paper with child scissors  <u>40-60 months</u>            *Uses simple tools to effect changes to materials            *Handles tools, objects, construction and malleable materials safely and with increasing control            *Shows a preference for a dominant hand            *Begins to use anticlockwise movement and retrace vertical lines</p>	<p><i>Expressive Arts and Design</i>  <i>Exploring and using media and materials</i></p> <ul style="list-style-type: none"> <li>• Uses a variety of media to create models-junk boxes, tubes, lids, bottles etc</li> <li>• Uses media for a purpose-to build a house, car, jewellery box etc</li> <li>• Uses a variety of media to create different textures eg: scrunching tissue paper, rolling tubes of paper</li> <li>• Builds with a variety of bricks/blocks indoor and outdoor-Lego, Duplo, connecting bricks, wooden blocks, large Duplo, large waffle connecting bricks, cardboard boxes, magnetic blocks, stickle bricks</li> <li>• Uses a variety of blocks to build for a purpose-house, castle, carpark, ramp</li> <li>• Builds dens/forts outdoors using bricks, canes, materials or shelter</li> <li>• Creates obstacle courses using large bricks, crates, tyres</li> <li>• Creates large model outdoor using crates, tyres, large bricks, chairs</li> </ul> <p><i>Physical Development</i>  <i>Moving and handling</i></p> <ul style="list-style-type: none"> <li>• Is able to build with control, stacking and connecting bricks</li> <li>• Can attach and fix construction materials together eg: Lego, den making equipment</li> <li>• Can build in safety</li> <li>• Can climb on, sit in, shelter under larger models</li> </ul>	<p><i>Expressive Arts and Design</i>  <i>Exploring and using media and materials</i>  <u>Early Learning Goal</u>            Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p><i>Physical Development</i>  <i>Moving and handling</i>  <u>Early Learning Goal</u>            Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>