

<p>Year 2</p> <p>Autumn 1</p> <p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p> <p>Summer 1</p> <p>Summer 2</p>	<p>Visit – Manchester Jewish Museum/Synagogue</p> <p>(unit 4) Teaching through stories Focus on New testament stories - Good Samaritan, Prodigal Son, Lost Sheep</p> <p>(unit 2a) Meanings of Hanukah and Christmas</p> <ul style="list-style-type: none"> • the basic story of the birth of Jesus – emphasis on Christmas as a ‘festival of light’ • explore the symbolism of light/the star and customs associated with light • introduction of the Christian belief of Jesus as ‘the light of the world’ • Advent candle; Christingle, St. Lucia <p>(unit 6) Ideas about God in Christianity</p> <p>(unit 6) Ideas about God in Judaism Easter (2 weeks)</p> <ul style="list-style-type: none"> • the celebration of Easter in church, if possible through a visit to examine features such as a paschal candle, seasonal colours for example of the altar cloths, stations of the cross, crosses and rosemary beads, stained glass • exploration of Christian beliefs associated with Easter including repentance and forgiveness, light/good overcoming darkness/evil and hope <p>(unit 7) Judaism Torah/ Sabbath</p> <p>(unit 8) Judaism Beliefs and practices</p>
<p>Year 3</p> <p>Autumn 1</p> <p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p>	<p>Visit – local place of worship (St Michael’s)</p> <p>(Unit 1) Expression of identity</p> <p>(unit 2a) Meanings within Christmas</p> <p>Christmas -2 weeks</p> <ul style="list-style-type: none"> • the annunciation to Mary (Luke Ch 1 v 26-56); the birth and role of John the Baptist (Luke Ch 1 v 57-66 & Mark Ch 1 v 1-8) • explore Advent themes for example preparation, hope, prophecy - their role within the festival • the real message of Christmas – that of giving to reflect God’s gift of Jesus • how and why Christians prepare to give and help people in need at Christmas <p>(unit 3) Contents and significance of the Bible (continued from Autumn 2)</p> <p>(Unit 2b) Meanings within Easter</p> <ul style="list-style-type: none"> • exploration of the concept of new life/new beginnings through eg, Jesus calling the disciples and the call, denial and commissioning of Peter • exploration of how encounter with Jesus led to a change of life direction for some individuals for example Zacchaeus

Summer 1	(Unit 5) Religions in the Local Community
Summer 2	(unit 5) Religions in the Local Community
Year 4	Visit – Hindu Veda Temple, Bolton
Autumn 1	(unit 8) Hinduism: Beliefs and Practice
Autumn 2	(unit 2) Meaning within Christmas and Divali Christmas – 2 weeks <ul style="list-style-type: none"> • making connections between the central themes of Advent and Christmas for example Jesus as a 'gift' from God (connections with Easter); Jesus as 'the light of the world' – examining the importance of light in Bible stories, Christian rituals and customs and within Christian art; the symbolism of light for example welcoming, joy, hope, dispelling gloom, opposite of darkness and evil • making connections with light and associated symbolism in non-Christian world faiths (Diwali already covered) • Christmas celebrations and customs past and present and around the world
Spring 1	(unit 7) Hinduism: God and Worship in the Home
Spring 2	Easter – 2 weeks <ul style="list-style-type: none"> • Lent as a season of preparation – examine the significance of particular days in Lent for example Shrove Tuesday, Ash Wednesday and the Sundays • make connections between Lenten themes such as fasting and self-denial with Jesus temptations and time in the wilderness before beginning his ministry
Summer 1	(unit 6) Meaning of Signs and Symbols in Religion
Summer 2	(Unit 4) The Person of Jesus

Year 5	Visit – Manchester Cathedral
Autumn 1	(unit 3) The Origin and Composition of the Bible
Autumn 2	(unit 5) The Influence of Faith on Believers Christmas (2 weeks) <ul style="list-style-type: none"> • the commercialisation of Christmas and comparison of the secular aspects of celebrations with the essential message, themes, and Christian celebrations • connections – how aspects of believers’ celebrations, worship and actions/activities reflect the central message(s) of the festival; beliefs and behaviour/faith and action • Christmas celebrations and customs from around the world
Spring 1	(unit 6) God as Spirit
Spring 2	(unit 4) People’s Perspective and Impressions of Jesus. Easter (2 weeks) <ul style="list-style-type: none"> • examine the events of Holy Week focusing particularly on the events of the Thursday night – the Last Supper (connect to Holy Communion), the betrayal of Jesus by Judas and arrest in the garden of Gethsemane • examine aspects of the trials of Jesus over Thursday night/Friday morning – the role of various groups and individuals for example the priests/Sanhedrin and how and why Jesus came into conflict with these people/groups and others, for example the Pharisees which led to his arrest, trial and death • examine the role of Pontius Pilate, the Romans and Herod and the events of Good Friday including the feelings of the people most closely involved for example Jesus’ mother, brothers and sisters, his friends – the women and disciples • explore some of the beliefs, concepts and symbolism associated with Jesus’ death for example sacrifice, forgiveness, atonement; crosses and crucifixes etc
Summer 1	(unit 7a) Islam: Muhammad
Summer 2	(unit 7b) Islam: Qur’an

Year 6	Visit – Zakariya Mosque, Bolton
Autumn 1	(unit 1) Places of Worship
Autumn 2	(unit 2) The Importance of Worship Christmas (2 weeks) <ul style="list-style-type: none"> • other elements of the Christmas story for example the ‘slaughter of the Innocents’ and the ‘flight to’ and ‘return from’ Egypt (Matt Ch2 v 13-23) – examination of associated themes for example refugees, pilgrimage, consequences of ‘wrong’ human actions on innocent people • comparison of the biblical accounts of Matthew and Luke – similarities and differences – what messages about Jesus the two authors are trying to convey • comparison of Christmas meanings and celebrations with appropriate festivals from other faiths which have been studied
Spring 1	(unit 8a) Islam: The five pillars
Spring 2	(unit 8b) Islam: The role of the Mosque Easter (2 weeks) <ul style="list-style-type: none"> • explore aspects of the Christian belief in the resurrection through studying accounts of post resurrection appearances, including the ‘Sunday morning’ stories and Thomas • link these beliefs to key concepts associated with Easter including resurrection, new life, forgiveness, love conquering death, sacrifice, atonement, hope • explore how Easter is celebrated by Christians today through examination of the associated ritual and symbol including for example Passion Plays, Holy Communion
Summer term	(KS2/3 Bridging Unit) Expressing Religious Faith through the Arts