## Year 6 Enquiry Curriculum Autumn Overview

Enquiry Question	Literacy	History	Geography	ICT	Science	D&T	Art	Music	
What kind of a living thing am I? (3 weeks)	Biographies			Databases	Living things and their habitats		Drawing and Painting of different living things	Composition 'Night of the Bombing'  Pitch/ duration focus - creating music linked to moods, length of sounds  Appreciation listening to WW2 music 'what	
What was the impact of the Battle of Britain on local children? (3 weeks)	Recounts – newspaper Suspense stories	Battle of Britain	Use ordnance survey maps	Digital research		Model Shelters	Textiles –Make Do and Mend Painting – Blitz pictures	is the purpose of music?'	
Whole school <i>Arts</i> focus (2 weeks)						·	procession	Singing - Focus on textures /use of cannons	
How have plants and animals adapted to their environment (3 weeks)	Poetry			Spreadshe ets	How plants and animals adapt		Sketching Perspective & Composition Different environments/	and rounds	
Are all mountain ranges across the world the same? (3 weeks)	Newspaper - recounts		Mountain ranges - features		How plants and animals adapt		landscapes		

## Year Enquiry Curriculum Spring Overview

Enquiry Question	Literacy	History	Geography	ICT	Science	D&T	Art	Music
How do we see things? (2 weeks)	Persuasion			Data logging use of light boxes	Light		Drawing and Painting winter scenes Perspective and composition	Composition  – warrior music  Focus on dynamics and tempo  Appreciation
How did the Vikings and the Anglo-Saxons struggle for the Kingdom of England? (4weeks)	Narrative - Quest	British History – Vikings and Anglo- Saxons	Using maps and atlases to locate countries where Vikings travelled from and to		Evolution and Inheritance			of different types of music linked to Battles, composers from scandinavia
How does the human body work? (2 weeks)	Explanation texts / Persuasive			Video – creating instruction al Films blood pressure / monitoring heart rate	Animals including humans			Listening to traditional North American music – styles and use of instruments
How does America change across North America the further North you travel? (4 weeks)	Discussion		North America	Emailing			Collage – based on North America	Instrument focus
Whole school- Sciences focus (2 week)								

## Year Enquiry Curriculum Summer Overview

Enquiry Question	Literacy	History	Geography	ICT	Science	D&T	Art	Music
How does changing components affect a circuit? (2 weeks)	Explanation texts / flashbacks		Coasts, caves Mapping – 4 grid references,		Circuits	Fairground ride -models involving a switch and a motor		Music from different cultures Focus on rhythm
How did the Mayan civilisation compare with others at the time? (2 weeks)	Persuasive		Coasts Tourism	Control			Printing – creating tiles and printing on fabrics	
How are we evolving? (2 weeks)			Six figure grid references	Video – creating films	Evolution (fossils) cave visit			Singing – Leavers Song Composing own
How does Mexico City compare to other cities around the world? (3 weeks)	Persuasive writing		Mexico City and Cities around the world			Food – making Mexican dishes Guacomole	Sculpture modern art – linked to Cities topic creating our own gallery	short pieces 'City Scapes'
Whole school Humanities focus (2 weeks)								