

**UNSWORTH
PRIMARY
SCHOOL**

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BEHAVIOUR & GOOD MANNERS

Summary guidance for Parents, Carers & Children

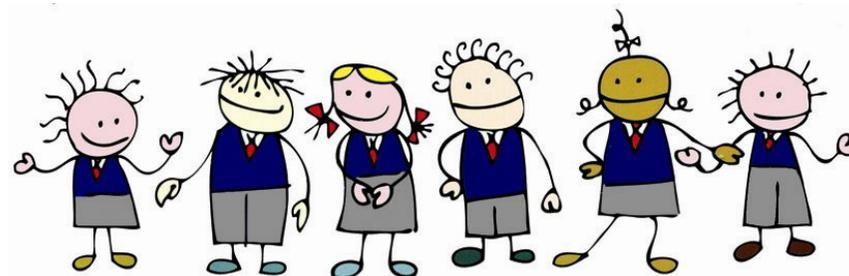
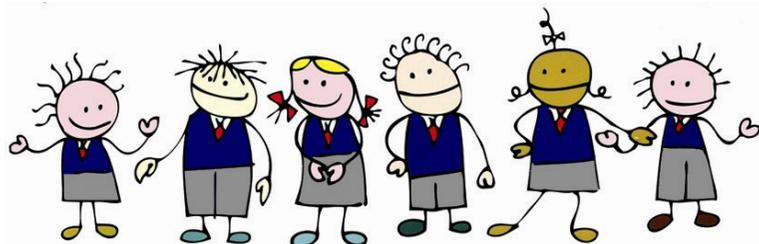
“Pupils behaviour in and around school is exemplary”

(OFSTED 2013)



“No act of kindness, however
small,
is ever wasted.”

Aesop



Our School Poem

Unsworth Primary is a happy place,
Where people have a smiley face

At our school we are kind,
We don't leave anyone behind.

At our school we follow Golden Rules
To make our lessons fun and cool.

At our school we take turns,
Everybody tries and learns

So come along and you will see
Unsworth is the place to be



LEVEL	BEHAVIOUR	RESPONSE/CONSEQUENCE
LOW LEVEL	Being noisy, teasing, pushing in, interrupting the teacher, shouting out, squabbling, time wasting	The 'look' to discourage! Immediate checking of misbehaviour and a reminder that a rule has been broken and choice of behaviours. A warning about possible consequence
PERSISTENT LEVEL	All of the above behaviours, but demonstrated more frequently and consistently. Persistent teasing, rudeness, graffiti on books or tables, deliberately spoiling others games, name calling, lying, hindering others from working	In addition to above: Loss of or part of playtime. Loss of privilege eg classroom activities for a short time. Discussion with teacher at appropriate time eg end of lesson. Referral to another colleague (time out) Initial concern sheet may be completed with SENCO. Headteacher alerted. Records of behaviour kept by class teacher. Parents in-
SEVERE LEVEL	All of the above but with increased frequency and consistency. Graffiti/ vandalism, racial abuse, kicking, hitting, fighting, deliberately damaging school equipment, leaving the classroom without permission, refusal to work, personal, offensive comments aimed towards children	In addition to above: Withdrawal from the class—supervision by another member of staff. Behaviour targets on individual behaviour plan. Involvement of SENCO and maybe outside agencies for support eg Ed Psychologist, CAHMS, PLC Governing Body alerted. Parental involvement along with the Headteacher

What is unacceptable behaviour and how will it be dealt with?

The importance of offering pupils encouragement and reward, as and when appropriate, cannot be over-estimated. At the same time, it should be recognised that the pupils need very clear guidelines of acceptable behaviours. It follows that there is a need for certain sanctions as a result of inappropriate behaviour.

All behaviours listed on the next page are unacceptable, but we recognise that some behaviours are of greater concern than others. We, therefore, graduate our response accordingly using the guidance on the following page.

Please note, however, that teachers' discretion will always be used when implementing the guidance.

The aim is always to reduce the occurrence of unacceptable behaviour through the use of negative consequences, whilst always promoting and encouraging good behaviour through the use of positive consequences.

The behaviour consequences follow three levels:

1. LOW LEVEL BEHAVIOURS, dealt with class teachers and teaching assistant.
2. PERSISTENT LEVEL BEHAVIOURS dealt with by senior staff with parents involved
3. SEVERE LEVEL BEHAVIORS requires formal involvement of senior staff (usually Headteacher) and parents



What does good behaviour in school look like?

At Unsworth the policy towards behaviour is a positive one in that children are taught the school rules which are explained and discussed regularly. From their very first days in school, these high expectations are set for all our children. Clear school rules ensure there is consistency as children progress through year groups. This is a vital element in achieving good discipline and behaviour.

School Rules

Pupils and parents are made familiar with the 'Golden Rules' via displays, newsletters, progress meetings, etc. At Unsworth Primary School we believe that our rules should be positive and clearly stated and consistently applied.

The Golden Rules are:

- Do be gentle
- Do be kind and helpful
- Do work hard
- Do look after property
- Do listen to people
- Do be honest



Rules in the classroom

Rules in the classroom are based on the Golden Rules. A class charter is created and every child signs it to show they agree. Some children who demonstrate poor behaviour on a regular basis may need an individualised reward system.

Rules around the playground

- ◆ Play together and look after each other
- ◆ Tell an adult if you feel frightened, sad or angry
- ◆ Keep our hands and feet to ourselves
- ◆ Get permission before going back into the building
- ◆ Stop and stand still when the whistle is blown
- ◆ When the second whistle is blown walk sensibly to the class line, line up in a quiet and orderly manner

Whole class rewards

Every class has a whole class behaviour target, that is set by the class teacher. Children work as a whole class and independently to contribute towards achieving a treat or reward together.

Each class has its own system to reinforce the high expectations set for behaviour. A list of rewards and sanctions is agreed with the children at the beginning of each school year. This is prominently displayed in each classroom ensuring that rewards and sanctions are clearly understood.

How do we promote good behaviour?

WE GIVE LOTS OF REWARDS & ENCOURAGEMENT.....

Although sanctions are set for poor behaviour, the emphasis is on the positive approach of encouragement and praise rather than the negative one of criticism and punishment. A feeling of success and achievement is crucial to a child's self image. The opportunity to praise a child is never missed!

Praise is given in many ways:

- ◆ A quiet word or encouraging smile
- ◆ A loud 'congratulations' and a round of applause
- ◆ A written comment on pupils' work, either in general terms or in a more detailed way
- ◆ A visit to another member of staff to 'show off'
- ◆ A mention in the Well Done Assembly - A Well Done certificate and sticker to take home
- ◆ Participation in gaining a class reward or treat for cumulative good behaviour. Class reward systems linked to the Golden Rules /class behaviour targets.
- ◆ Special stickers
- ◆ Texts home to parents