

National Curriculum 2014	Skills and Techniques for Drawing	Skills and Techniques for Painting	Skills and Techniques for Printing	Assessment
<ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<ul style="list-style-type: none"> Experiment with a variety of media; pencils, rubbers, crayons, pastels and ballpoints. Control the types of marks made with the range of media Invent new lines Draw on different surfaces with a range of media Observe and draw shapes from observations Draw shapes in between objects Invent new shapes Investigate tone by drawing light/dark patterns or light/dark shapes. <p><u>Resources</u> Pencils hard and soft Coloured pencils Charcoal Chalk Pastels</p> <p><u>Enquiry Links</u> Are Pirates Real? Why do we need maps? Are illustrations important?</p>	<ul style="list-style-type: none"> Use brushes of different size and type. Explore the relationships between colours, create the secondary colours. Mix white and black with the above colours to create tones. Use these newly made colours in their own compositions and experiment with overlapping and mixing media. Look for these colours in images or artefacts. Work on different scales. Use a simple graphics package to create images and effects-focus on the fill tool. <p><u>Resources</u> Medium brushes long and short handled Poster paints pallet Variety of paper of different colours and textures. Sponges</p> <p><u>Enquiry Links</u> Could I be famous for something? What is the difference between a country and a continent?</p>	<ul style="list-style-type: none"> Roll printing ink over found objects to create patterns e.g. plastic mesh, stencils Build repeating patterns and recognise pattern in the environment Create simple printing blocks with press print Experiment with over printing. <p><u>Resources</u> Classroom objects Papers Paint/Printing Paint Rollers Trays</p> <p><u>Enquiry Links</u> What are habitats?</p>	<p>Drawing</p> <ul style="list-style-type: none"> Can ch use different media to draw lines and shapes from observation? Are ch able to experiment with tone by drawing dark and light patterns or shapes? <p>Printing</p> <ul style="list-style-type: none"> Are ch able to explain how to make the main secondary colours? Can ch create tones and comment on their uses in artists work? Can ch use the fill, spray and line tool in a graphics package? <p>Printing</p> <ul style="list-style-type: none"> Are ch able to create printing blocks and use printing ink to create patterns? <p>Collage</p> <ul style="list-style-type: none"> Are ch able to sort and group materials according to properties? Can children carefully arrange different media to create an image?
	<p>Skills and Techniques for Collage</p> <ul style="list-style-type: none"> Create images from a variety of media Sort and group materials for different purposes e.g. colour texture Fold, crumple, tear and overlap papers Work on different scales Collect, sort, name match colours appropriate for an image Create and arrange shapes appropriately <p><u>Resources</u> Magazines Newspapers PVA glue Variety of papers-tissue, crepe, card and coloured. Selection of collage materials from central resources for children to choose from.</p> <p><u>Enquiry Links</u> Are humans like animals?</p>	<p>Skills and Techniques for Textiles</p> <ul style="list-style-type: none"> Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting Cut and shape fabric using scissors/snips Apply shapes with glue or by stitching Create cords and plaits for decoration Create and use dyes i.e. onion skins, tea, coffee Create fabrics by weaving materials i.e. grass through <p><u>Resources</u> Wools and silks Ribbons Braids Dye and Fabrics Paper strips Large needles Fabric glue Card looms/wooden looms for group work</p> <p><u>Enquiry Links</u> Are there any materials we could live without?</p>	<p>Skills and Techniques for 3D Work</p> <ul style="list-style-type: none"> Manipulate malleable materials for a purpose, e.g. pot, tile Understand the safety and basic care of materials and tools Use simple 2-D shapes to create a 3-D form Change the surface of a malleable material e.g. build a textured tile <p><u>Resources</u> Plasticine Play dough Salt dough Clay Rolling boards and tools Variety of junk PVA/Marvin Medium</p> <p><u>Enquiry Links</u> What makes an island an island?</p>	<p>Textiles</p> <ul style="list-style-type: none"> Can ch create their own fabric from a range of materials through different weaving techniques? Can ch uses dyes to create their own fabric? <p>3D Work</p> <ul style="list-style-type: none"> Can ch make a textured tile by changing the surface of a material? <p>Exploring and Developing Ideas</p> <ul style="list-style-type: none"> Can children ask and answer questions about the starting points for their work? Can name and discuss the work of two new artists/crafts people and compare them to those learnt in year 1? <p>Evaluating and Developing Work</p> <ul style="list-style-type: none"> Can children identify what they might change in their current work or develop in future work?

