



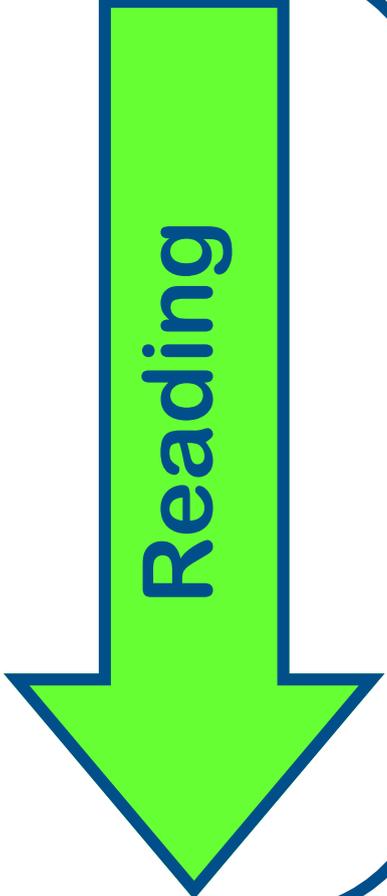
Year 1 READING WRITING MATHEMATICS

This booklet will support you as a parent to understand the new National Curriculum. It identifies what your child should be able to do at the end of their current year group in Reading, Writing and Mathematics.

By the end of Year 1 children should:

- Write clear demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Have evidence of: Capital letters. Full stops. Question marks. Exclamation marks.
- Use capital letters for names & personal pronoun 'I'.
- Write clear sequenced sentences.
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

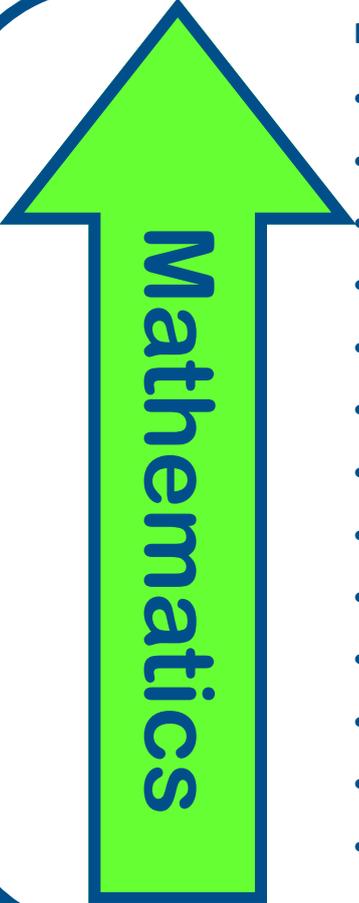
Writing



Reading

By the end or Year 1 children should:

- Be secure at phase 5 phonics.
- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Read with pace & expression, i.e. pause at full stop; raise voice for question
- Know difference between fiction and non-fiction texts.



Mathematics

By the end or Year 1 children should:

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 10 by heart.
- Use bonds & subtraction facts to 20.
- Add & subtract: 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple addition & division with apparatus & arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour & half past.