



Year 2 READING WRITING MATHEMATICS

This booklet will support you as a parent to understand the new National Curriculum. It identifies what your child should be able to do at the end of their current year group in Reading, Writing and Mathematics.

By the end of Year 2 children should:

- Write different kinds of sentences: statement, question, exclamation, command.
- Use expanded noun phrases to add description & specification.
- Write using subordination (when, if, that, because).
- Have correct & consistent use of present tense & past tense.
- Have correct use of verb tenses.
- Have correct & consistent use of: Capital letters. Full stops. Question marks. Exclamation marks. Commas in a list. Apostrophe (omission). Introduction of speech marks.
- Write under headings .
- Evidence of using diagonal & horizontal strokes to join handwriting.



Writing



Reading

- By the end or Year 2 children should:
- Be secure at phase 6 phonics.
 - Read ahead to help with fluency & expression.
 - Comment on plot, setting & characters in familiar & unfamiliar stories.
 - Recount main themes & events.
 - Comment on structure of the text.
 - Use commas, question marks & exclamation marks to vary expression.
 - Read aloud with expression & intonation.
 - Recognise: speech marks and contractions.
 - Identify past/present tense.
 - Use content and index to locate information.



Mathematics

By the end or Year 2 children should:

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables.
- Recall & use +/- facts to 20.
- Derive & use related facts to 100.
- Recognise PV of any 2-digit number.
- Add & subtract: 2-digit nos & ones. 2-digit nos & tens. Two 2-digit nos Three 1-digit nos.
- Recognise & use inverse (+/-).
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse (x/÷).
- Recognise, find, name & write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.