



## Reception Class EYFS

Our Early Years teaching is based on the fundamental principle that children learn best through play and 'hands on' experiences. Here at Unsworth we are very proud of our caring setting and of our rich and enabling environment where children begin their lifelong love of learning.

We believe the partnership between parent/carer and the school is very important and know that our job as educators is enhanced by the hard work and support you give to your child at home.

We plan using the Early Years Foundation Stage Curriculum (EYFS), which is categorised into Prime Areas that underpin all learning, and Specific Areas:

### Prime Areas

**Personal, Social and Emotional Development** – children learn the importance of emotional well-being, self-confidence and self-awareness. We want all children to be happy with who they are and to make positive and meaningful relationships with others. We teach our children to develop respect for others, to understand their and others' feelings and make the right choices in their behaviour.

**Physical Development** – developing skills and co-ordination to control movement; both for small movements like drawing and using scissors and large movements for dance, drama and games. We teach our children how to manage their needs safely and independently and how to make healthy choices.

**Communication and Language** – we teach children the importance of good listening and attention skills which, once secure, will enable them to develop their understanding and speaking skills.

We are passionate about providing opportunities for children to learn in an outdoor environment and are very lucky that our outdoor area includes:

- Outdoor classroom
- Gardening area
- Water play
- Sand area
- Small world area
- Large construction
- Den building

### Specific Areas

**Literacy** – we aim to give children a love of reading and a passion for stories. We follow the government recommended 'letters and sounds' programme to teach children phonics. In Reception children are taught to use their phonic knowledge to decode letters for reading and to segment sounds for spelling.

**Mathematics** - children will recognise numbers from 1 to 20 (and beyond), calculate with numbers, sort, order and match, find patterns and make connections between objects. They will become familiar with simple shapes, space, money and measures.

**Understanding the World** - children begin to develop the skills and understanding needed to make sense of the world around them. They will have first-hand opportunities to engage with science, design technology, geography and information and communication technology (ICT).

**Expressive and Creative Arts** – children will explore a variety of media and materials where they can design, build, construct, create and produce their creations. Children will also develop their imaginative skills through first-hand experiences in art, music, dance, role-play and imaginative play.