

Unsworth Primary application for school games mark for 2015-2016

The school games are a unique opportunity to inspire young people to take part in competitive school sport. At the end of 2014-2015 Unsworth Primary applied to the school games and were awarded with the bronze mark for our commitment to sport for our children. During the school year 2015-2016 we looked at ways to improve the quality of sporting experiences for our children and ways in which we could improve how often we deliver sport across the school. This included looking at the number of opportunities our children received, the number of children participating in sporting events, the element of competition during PE and the number of sporting clubs on offer. The table below identifies the four main elements (participation, competition, workforce and clubs) in which we have aimed to improve in order to achieve the silver mark for sport across our school.

Participation		
Criteria	Interpreting the criteria	Evidence
Provide all students with two hours of PE and school sport per week (made up of curricular and extracurricular activity)	<p>Children at Unsworth Primary have access to a high quality PE experience. We deliver two hours provision during the school day and further extra-curricular opportunities after school and at lunchtimes.</p> <p>During the academic year 2015-2016 we increased the number of sporting clubs and opportunities for our children from 4 clubs to a variety of different sporting activities in which our children wouldn't necessarily have accessed before. This included multi skills, dance, hockey, gymnastics, table tennis, basketball, athletics and Olympic sports. The 4 existing clubs (football, netball, cross country and cricket still remain)</p> <p>This criterion applies to Years 3-6 only.</p>	<ul style="list-style-type: none">• PE timetable for EY, KS1 and KS2• Overview of extra-curricular events displayed for both staff and children• School website outline• PE planning and schemes of work for each year group

<p>Engage at least 35% of students in extracurricular sporting activity every week (10% for special schools)</p>	<p>During the academic year 2015-16, 56% of children took part in extracurricular clubs and activities, both during lunchtime or after school. Clubs were run by both QFirst sports, sports crew and school staff.</p> <p>This criterion is only applicable to Years 3 to 6. The percentage calculation is based on the number of spaces taken up within extracurricular activity, and not individual students.</p>	<ul style="list-style-type: none"> • Registers of young people taking part • Examples of opportunities targeting specific groups of students, working alongside QFirst. New PE assessment system will demonstrate this for the following academic year. • Extracurricular programme of activities displayed and shared with both staff and children. • PE board, tweets and website blogs advertise and outline extracurricular clubs on offer.
<p>Competition</p>		
<p>Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition</p>	<p>Schools can only include competition formats from the 38 School Games sports outlined on the school games website. During the academic year 2015-2016, children took part in the following competitions with other schools in the local area (unless stated in brackets)</p> <ul style="list-style-type: none"> • Athletics • Cricket • Football • Netball • Swimming (in school) • Table tennis (in school) • Cross country • Sports hall athletics 	<ul style="list-style-type: none"> • Calendar of competition and/or fixture lists • Timetable of competitions shared with children on the PE board • Tweets and blogs to outline fixtures and results
<p>Use the School Games formats to provide the opportunity through interschool</p>	<p>Schools can only include competition formats from the 38 School Games sports outlined on</p>	<ul style="list-style-type: none"> • Team sheets - for 'A' and 'B' teams in football and netball

<p>competition (Level 2) for both boys and girls to take part in 'B' -team standard competition</p>	<p>the school games website. The School Games aspires to provide young people with depth of opportunity in competition. As Unsworth is only a one form entry school, we have only been able to provide B teams for football, netball and athletics. All B teams however have taken part in competition during the 2015-2016 academic year.</p>	<ul style="list-style-type: none"> • Fixture lists and competition calendars • School website • Blogs and tweets.
<p>Promote the School Games to parents and the local community at least once every half term this can include through social media</p>	<p>At Unsworth we have improved our promotion of sporting activities (both during PE lessons and during extra-curricular events) and other sporting events after school and at the weekend. This has been achieved through daily tweets, blogs and letters to parents.</p>	<ul style="list-style-type: none"> • Tweets and blogs • Letters • Dialogue with parents and carers during events and competitions.
<p>Regularly feature match reports and competition results on the school website and in the local press</p>	<p>At Unsworth we have developed our school website and have included a PE information page, which includes half termly blogs. Class teachers are involved in tweeting competition results, which are accessible via our school website. We still need to improve our communication with the local press for our sporting events and competitions.</p>	<ul style="list-style-type: none"> • Tweets and blogs • PE information page on school website
<p>Workforce</p>		
<p>Engage at least 10% of students in leading, managing and officiating School Games activity</p>	<p>Leading - young people promoting, organising or preparing their peers for School Games competitions. Managing - young people managing teams of young people involved in School Games competitions. Officiating - young people undertaking the role of an official, which includes scoring, timekeeping and results reporting in School</p>	<p>The sports Crew was set up in October 2016 where a selection of KS2 children prepared, managed, lead and officiated their own sporting games. They taught basic skills to the younger children across the school and arranged mini competitions.</p> <p>A selection of KS2 Children also volunteered to lead and manage a sporting event named the</p>

	<p>Games competitions.</p> <p>During the 2015-16 academic year, 14% of the KS2 children were involved in leading, managing and officiating sporting events.</p> <p>This criteria is only applicable to Years 3 to 6.</p>	<p>'Red faced race' which took place in March 2016. Each class took part in a timed obstacle race in which they were competing against other classes in their key stage. All children took part across the school and wore red sporting clothes.</p> <p>Lunchtime leaders has been managed and developed as from September 2016.</p> <p>Finally KS2 children also volunteered to lead, manage and officiate a mini-Olympics day held in July 2016 for all children to partipate. The event included races, competitions, an inflatable running air rack and a whole school Rio themed dance.</p>
<p>Engage students in the planning and development of School Games activity</p>	<p>Schools should actively engage their young people in planning, developing and delivering School Games activity. At Silver level, this does not need to come in the form of a School Games Organising Committee or Crew, but should be a group or forum which represents the views of young people/student voice.</p>	<ul style="list-style-type: none"> • See above for children's involvement in planning and developing school games and activities during 2015-2016. • A PE information board was created in September 2016 to share the children's comments and views about lunchtime leaders and sporting clubs. A list of clubs shared with children. • Sporting leaflets from QFirst.
<p>Utilise sports coaches to support school sport</p>	<p>School sport takes place outside of the curriculum (before school, lunchtime and after school) and is inclusive of competition. Coaches need to have the appropriate knowledge and understanding to work in school sport and be suitably qualified to do so.</p>	<ul style="list-style-type: none"> • Register of coaches/contact details and sports available • Utilise QFirst assessment data to support teacher assessments for each skill area. • Curriculum support sessions across all year groups to support teacher

		<p>knowledge of skills.</p> <ul style="list-style-type: none"> • QFirst coaches used to deliver extra-curricular clubs across all year groups. • Lunchtime leaders led by coach, worked alongside member of school staff and midday supervisors.
Clubs		
<p>Have active links with at least three local sports clubs</p>	<p>A school-club link is an agreement between a school and a community-based sports club to work together to:</p> <ul style="list-style-type: none"> - Meet the needs of all young people. - Provide new and varied opportunities for young people - Help young people to realise their ambitions in sport by providing pathways for them to follow - Agree good standards of provision and put in place quality controls, and club and school developments, to ensure that standards remain high. - A poster/leaflets advertising a club solely, does not constitute a school/club link. <p>This year Unsworth has developed links with 5 local sports clubs/agencies. All of which have been recommended by QFirst coaches or parents.</p>	<ul style="list-style-type: none"> • Promotional posters and leaflets sent in by QFirst clubs. • List of links and contacts has been shared on the school website via the PE information page. • Formal school-to-club arrangements • Celebrating the children's success/awards/certificates of external sporting club achievements in class and whole school assemblies.

Next steps for 2016-2017

- All class teachers to continue to tweet during their PE sessions and to comment on the skill the children are developing.
- Class teachers are to continue to develop the element of competition during their PE lessons.
- KS2 class teachers are to consider ways in which they can develop the 'Learn to Lead' during their PE lessons.
- Provide training for teachers on enabling pupils to learn how to lead during PE lessons.
- Staff to look at the overview of club opportunities for the children and ways in which we as staff can deliver sporting clubs alongside QFirst coaches. Sporting clubs can be both short and long term clubs. Staff to identify which year group and which skills will be being developed at the club.
- RMc to develop a young people/student voice on school PE board/website to share children's views on clubs and PE lessons.
- RMc to develop a list of external sporting clubs/contacts and share with parents, staff and children and to monitor how many children join new sporting clubs as a result of the school.