



Unsworth Primary School

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Dear parents and carers,

OFSTED REPORT: 5th - 6th DECEMBER 2017

I am very pleased to be able to send you a link to the Ofsted report, received this week, after our inspection which took place in December. You can read the report via Parent Hub or by following the link on our website:

<http://unsworth-primary.co.uk/about-us/key-information/ofsted-report/>

I would like to start by thanking you for the overwhelming support we received from you during the inspection. That is reflected in the report which describes parents as 'strong partners' in our children's learning. I would also like to say how proud we feel about the way our children are described throughout the report. It describes pupils' behaviour as 'outstanding' and 'exemplary' but most importantly, it describes them as 'confident, happy and self-assured' and that 'they show great respect for, and interest in, the ideas of others'. As the adults in their lives, we can all feel incredibly proud when we read that our children have 'the highest respect for equality and diversity' which they speak about 'with conviction'. This is because of the way we work together and the way in which we promote personal development and the school's core values of respect, happiness, friendship, honesty and learning.

The report also praises our inclusive approach and our broad and balanced curriculum. It describes teachers planning 'creatively' a 'well-crafted and broad curriculum' which is 'designed to meet the needs and interests of all pupils within school'. It describes how teachers 'have high expectations of pupils' attitudes to learning' and how teachers 'inspire their pupils' which results in pupils having 'pride in their work' and 'excellent work ethics'. These comments reflect the efforts we have made as a school to protect a rich curricular experience for all groups of children.

The report is positive in all aspects of our work but also leaves us with a couple of improvement points. We are tasked with improving even further the challenge needed for pupils to make even more progress and to build upon the range of early reading, writing and mathematics prompts and activities in the outdoor learning area of Reception class. We will start to work on unpicking exactly what is needed to address both issues and they will form part of our action planning moving forward.

Finally, I would like to thank all members of our school community for the way in which we work together for the benefit of our children. Staff and governors, parents and carers can all take pride in what is a very positive



