

Long-term French planning for KS2 (time allocation of 50-60 mins per week)

	AUTUMN I	AUTUMN II	SPRING I	SPRING II	SUMMER I	SUMMER II
Y3	<p>Location of France Travelling to France What France is famous for</p> <p>Greetings/partings</p> <p>Asking/saying name</p> <p>Asking/saying how you feel</p> <p>Numbers 1-12</p>	<p>Numbers 1-12 (inc stories Dix Petites Graines &/or Petit poisson blanc compte jusqu'à 11)</p> <p>Asking/saying age</p> <p>Colours (inc Léon le Caméléon song, expressing likes/dislikes & Trois Souris Peintres story)</p> <p>Christmas</p>	<p>Pets i (inc revision of numbers and colours)</p>	<p>Pets ii (inc expressing likes/dislikes & text-based work around L'ours brun, dis-moi story)</p> <p>WBD & Easter</p>	<p>Fruit (inc expressing likes/dislikes & text-based work around La Surprise de Handa story)</p>	<p>Sports (inc expressing likes/dislikes)</p> <p>Playground/traditional games (e.g. La Marelle; Choufleur; Pêche, poire, pomme, abricot; Cailloux, papier, ciseaux; Quelle heure est-il Monsieur Loup?; Boules & Le Fermier dans le pré)</p>
Y4	<p>Revision of all Y3 conversational basics</p> <p>Revision of numbers 1-12</p> <p>Asking/saying where you live (inc some European countries & key cities)</p>	<p>Numbers 11-20</p> <p>Family</p> <p>Hair & Eyes</p> <p>Christmas</p>	<p>Numbers 20-39</p> <p>Days & Months</p> <p>Asking/saying date</p> <p>Asking/stating birthday</p>	<p>Food i (inc cultural aspects & whole class recitation of Jacques le Gourmand story which revises days of week; revision of family members also incorporated)</p> <p>WBD & Easter</p>	<p>Food ii (inc Healthy Eating, Dental Hygiene & text-based work around La chenille qui fait des trous story which also reinforces days of week)</p>	<p>Human Body/Ailments/Monsters (inc auditory comp of imperative verbs, revision of numbers & colours & text based work around either Grand Monstre Vert OR Bonjour Docteur)</p>

Y5	<p>Sports /Hobbies (inc use of jouer & faire and revision of family members & days of week)</p>	<p>The Solar System/Aliens (inc revision of body parts & colours, creation/description of own alien/planet/star, derivation of days of week & possibly text-based work around Le Facteur Spatial)</p> <p>Christmas</p>	<p>Weather i (inc seasons & compass points)</p>	<p>Weather ii (inc key French cities, revision of numbers 0-39 for temperatures, revision of days of week & the Berck sur Mer kite festival)</p> <p>WBD & Easter</p>	<p>Le carnaval des Animaux i (inc habitats, animal characteristics & revision of weather)</p>	<p>Le carnaval des Animaux ii (inc food chains & text-based work around Bon Appétit Monsieur Lapin)</p> <p>OR: Je suis le musicien (inc revision of family members & days of the week)</p> <p>Le Quatorze Juillet (La Fête de la Bastille)</p>
Y6	<p>Clothing/school uniform (inc revision of weather, designing ideal school uniform and, if poss, text-based work around EITHER Je m'habille et je te croque OR Le vent m'a pris OR around the song lyrics for La Valise de Dorothée)</p>	<p>Classroom objects (inc revision of numbers & colours)</p> <p>Numbers 40-69</p> <p>Design/describe a Christmas jumper</p>	<p>School subjects</p> <p>Teacher characteristics</p> <p>Time (o'clock, half past, quarter to/past only) (plus revision of days of week)</p> <p>Life in a French school</p>	<p>Transport (inc reading timetables)</p> <p>Places around Town (inc prepositions, directions, revision of days of week & link with Angoulême)</p> <p>WBD & Easter</p>	<p>Scene de Plage i (inc writing a recipe-style beach ingredients poem)</p>	<p>Odd years: Scene de Plage ii (inc ice-cream flavours & prices, beach sports/pastimes & expressing holiday plans)</p> <p>Even years: Olympics/World Cup/ Euros (inc football strip design & flag description)</p>

Opportunities to include authentic texts identified in turquoise