

# Appendix 1 – Phonics Progression

Year	Term	Section	Term Week	Letter progression	Common Exception Words	
Reception	Autumn 1		1	Baseline Assessments		
			2			
		Firm Foundations	3	Revision of Basics 1 – Aspect 7		
			4	Revision of Basics 1 – Aspect 7		
		Autumn 2	Basics 2	5	s a t p	
				6	i n m d	I is
	1			g o c k	the to	
	2			ck e u r	go no	
	3			h b f l	has his as	
	4			ll ff ss	of into	
	Spring 1	Basics 3	5	Assessment & Revision		
			6	Assessment & Revision		
			1	j v w x	her was you	
			2	y z zz	he she we me be	
			3	qu ch sh	they	
			4	th th ng	my by	
	Spring 2	Basics 3	5	ai ee	are	
			6	Assessment & Revision	all	
			1	igh oa	some	
			2	oo oo	come	
			3	ar or	so do	
			4	ur ow	little out	
	Summer 1	Basics 3	5	oi er		
			6	Assessment & Revision		
			1	ure (revise ur)		
			2	ear (revise er)		
			3	air (revise ai and ar)		
			4	Assessment & Revision		
	Summer 2	Basics 3	5	Assessment & Revision		
			6	Assessment & Revision		
			1	Revision		
			2			
			3			
			4			
	5					
	6	Assessment & Revision				

# Year 1

Year	Term	Section	Term Week	Letter progression	Common Exception Words
Year 1	Autumn 1	Basics 4	1	CVCC (-nt, -mp, -nd, -nk, -lt, -lk, -lf, lb, -nk, -ft, -st, -sk)	were what like have
			2	CVCC (-mp, -nk, -st, -ft, -nth, -xth, -nch, -nt) & Polysyllabic	there here said one
			3	CCVC (fr-, br-, gr-, tr-, sp-, gl-, pl-, st-, fl-,tw-, sw-, sn-, cl-, dr-, cr-, br-)	house when our your
			4	CCVC (sp-, sm-, st-, sc-, cl-, cr-, fl-, bl-, thr-, br-, sw-, dr-) & Polysyllabic	love school
			5	CCVCC CCCVCC (mixed starting and ending blends) & Polysyllabic	then them that this
			6	Revision & Assessment	
	Autumn 2	Choose to Use	1	Group 1 - ay ea ie oe ue (both pronunciations)	their people Mr Mrs
			2	Group 2 - a-e e-e i-e o-e u-e (both pronunciations)	oh these friend asked
			3	Group 3 - oy ir ou aw wh	where today once
			4	Group 4 - air/are kn wr <b>ph</b> or/aw/au	could should would called
			5	Group 5 - gn, ore, ey, y, ew (both pronunciations)	looked son says want
			6	Revision & Assessment	
	Spring 1	Year 1 Spelling Rules	1	Group 6 - ear, or, tch, dge, er	after half only with
			2	Suffix -s -es	
			3	Suffix -ing	
			4	Suffix -ed	
			5	Suffix -er	
			6	Revision & Assessment	
	Spring 2	Year 1 Spelling Rules	1	Suffix -est	
			2	Prefix -un	
			3	Compound Words	
		Switch It	4	Switch It - Group 1	
			5	Switch It - Group 2	
			6	Revision & Assessment	
	Summer 1		1	Phonics Screening Check Revision	
			2		
			3		
			4		
			5		
			6		
Summer 2	Switch it	1	Switch It - Group 3		
		2	Switch It - Group 4		
		3	Revision		
		4			
		5			
		6	Assessment		

# Year 2

Year	Term	Term Week	Letter progression	Common Exception Words
Year 2	Autumn 1	1	Adding -es to nouns and verbs ending in -y	
		2	Adding -ing to word ending in -y	
		3	Adding -ed to word ending in -y	
		4	Adding -er to word ending in -y	
		5	Assessment	
		6	Adding -est to word ending in -y	
	Autumn 2	1	Adding -ed to a word ending in -e	door floor poor
		2	Adding -ing to a word ending in -e	because Children
		3	Adding -y to a word ending in -e	find kind mind behind child
		4	Adding -er to a word ending in -e	wild climb
		5	Adding -est to a word ending in -e	
		6	Assessment	most only both
	Spring 1	1	Adding -ed after a single consonant	old cold gold hold told
		2	Adding -ing after a single consonant	every everybody
		3	Adding -y after a single consonant	even
		4	Adding -er after a single consonant	great break steak
		5	Adding -est after a single consonant	pretty beautiful
		6	Assessment	hour
	Spring 2	1	Adding -less	after fast last past class grass plant path bath
		2	Adding -ness	father eye
		3	Adding -ment	Sure sugar
		4	Adding -ful	move prove improve
		5	Adding -ly	Christmas
		6	Assessment	could should would
	Summer 1	1	Choose to use -le -el -al -il	Mr Mrs parents
		2	Choose to use -j -dge -ge	who whole
		3	Words ending in -tion	any many
		4	Contractions	clothes
		5	Possessive apostrophes	busy
		6	Assessment	people
Summer 2	1	Homophones and near homophones	water	
	2	Homophones and near homophones	again	
	3	Homophones and near homophones	half	
	4	Homophones and near homophones	money	
	5	Homophones and near homophones		
	6	Assessment		