




<p>Intent</p> <p>At Unsworth we believe that the study of English develops children's abilities to listen, speak, read and write for a wide range of audiences and purposes. Using language helps children to learn and communicate ideas, views and feelings. We want children to learn how to become confident and fluent readers, who show understanding of what they have read, and who are able to reflect and apply this to their lives.</p>	<p>Early Reading and Phonics</p> <p>Children in YR, Y1 and Y2 are taught phonics daily, following the Supersonic Phonic Friends (SSPF) scheme, and closely following the Unsworth Phonics Progression. This includes high frequency words (HWF). Resources are available to all children linked to this scheme, including uniform displays and sound mats. New sounds or spelling rules are shared weekly with parents on Seesaw, using the Parent Newsletters from the scheme.</p> <p>Phonics is assessed half termly using Phonics tracker, with outcomes influencing the groupings for home readers, guided reading and phonics booster groups or 1:1 readers.</p> <p>Children in Y1 undertake 2 practice PSCs (one in Autumn and one in Spring) before the statutory assessment in the Summer term.</p> 		<p>Guided Reading</p> <ul style="list-style-type: none"> Guided reading is taught through a carousel in KS1, with children working in small groups to read with adults and develop word reading and comprehension skills, and working on independent activities linked to spellings, high frequency words, reading area etc. Guided reading in KS2 is taught to the whole class using John Murray textbooks to support. Teachers use a rubrik to guide their teaching, with vocabulary, retrieval, inference and reasoning skills taught explicitly.
<p>Implementation</p> <p>The teaching of reading will adapt as children move through school and become more confident word readers.</p> <ul style="list-style-type: none"> Phonics – Supersonic Phonic Friends Targeted phonics intervention and 1:1 reading from YR upwards Decodeable phonics reading books for YR and Y1 Ability matched reading books from Y2 upwards Guided reading from Y1 upwards Precision teach pf HFW words Modelling reading during English lessons Daily story time Role play and drama Home reading 	<p>Unsworth Primary School Reading Strategy</p>  <p>Home Reading</p> <p>All children will have a home reading book matching their current reading ability. In EYFS and Y1 this will be linked to their current level of phonic understanding. From Y2 upwards children working on phonics will have a phonics reading book linked to their understanding, and the majority of children will use the Accelerated Reader scheme. This means that children complete half termly reading assessments which generate a Zone of Proximal Development (ZPD) and will take home a book from within this range from the library. When they have completed their book, children will be quizzed on their understanding. All children read with an adult regularly 1:1 in school to ensure they are reading aloud confidently and fluently, and reading records of all children are checked at least weekly.</p> 		<p>Intervention</p> <ul style="list-style-type: none"> Children who do not pass PSC in Year 1 receive daily 1:1 reading and precision teach in Y2 before being tested again in Summer term, and continue to receive additional support as they move through school. Intervention is primarily 1:1 daily reading for the bottom 20% of children in all classes, and precision teach of high frequency words. KS2 children receive weekly intervention using Project X Code and Comprehension Express to support decoding and comprehension skills. <p>Assessment</p> <ul style="list-style-type: none"> Half termly assessments - Star Assessments (to inform home reading) and Test Base, both from Y2 upwards. Reception and Year 1 assessed primarily through teacher assessment. Half termly phonics assessment for YR and Y1 using Phonics Tracker. EYFSP data includes word reading and comprehension. Phonics Screening Check in Y1. End of KS2 SATS reading paper.
<p>Impact</p> <p>We believe that reading is the key to unlocking all learning, and so we have a large focus on ensuring all children are increasingly successful readers as they move through school.</p>	<p>Home Learning & Parental Engagement</p> <ul style="list-style-type: none"> Homework is SMaRT – Spelling, maths and reading together. Children are asked to read at home 3 times per week and awarded 3 house points if they do so. Expectations around home reading shared in initial 'Meet the Teacher' event, and regularly through weekly newsletter. YR parents are invited in to learn about how phonics is taught in school. Y1 parents are invited into school to find out about the PSC and what can be done at home to support their child. Open door policy to answer questions and queries about reading. 	<p>Reading for Pleasure @ Unsworth</p> <ul style="list-style-type: none"> Class reading areas Reading treasury for KS2 World Book Day Book Fairs Class authors for EYFS and KS1 Celebration of reading in assembly Daily story time in all classes. 