

## Spelling at Unsworth

Spelling at Unsworth happens weekly, and is a collaboration between school and home.

Spellings are taken from the National Curriculum. They are mainly grouped by spelling pattern, but also in groups from year group word lists.

New spellings are taught in class weekly, with children taking spellings home on a Friday to be quizzed on Thursday.

Spelling Frame is used as a resource to support spelling, and encourage children to want to develop their expertise. This is used at home and at school.

The first half term of the year is an opportunity for children to revisit and review spelling from the previous year. Teachers will pass on gaps in knowledge as part of the transition process, for the new class teacher to consolidate during this time.

Each half term ends with a week for revisiting and reviewing any spellings which have been particularly challenging within that half term. This could be a particular spelling rule, or a mixture of words from the rules taught. Half terms are planned to be 6 weeks, but if they are longer there is more opportunity for consolidation of learning from the previous weeks within that half term. The final few weeks of the year will be an opportunity to close any gaps in knowledge and understanding in spellings taught within that year group. More formal testing may take place so teachers are able to complete grids of known spellings to pass on to the next class teacher.

Common exception words have been grouped as best as they can to include similar sounds or patterns so that children can learn similar words. They should be encouraged to pattern spot and to find links in the spellings, even in words where there is no rule or where there are exceptions to the rules.

Page numbers refer to which page of the English Appendix 1: Spelling the rule/words appear on.



Year	Term	Term Week	Spelling rule	Word List	
Year 3	Autumn 1	Week 1	Baseline assessments – previous year group spelling rules and word lists through games and tests		
		Week 2			
		Week 3		Recap spelling rules and tricky words from previous year where there are gaps in understanding highlighted in baseline assessment	
		Week 4			
		Week 5			
		Week 6			Recap and review
	Autumn 2	Week 1	Spelling rule 1 – add suffixes beginning with vowels to words of more than 1 syllable (p11)	Forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limited, limiting, limitation	
		Week 2	Spelling rule 2 – 'i' spelt 'y' (p11)	Myth, gym, Egypt, pyramid, mystery, crystal, lyrics, syrup, symbol, typical	
		Week 3	Spelling rule 3 – 'u' spelt 'ou' (p11)	Cousin, young, touch, courage, double, trouble, country, couple, enough, tough	
		Week 4	Prefix re- (meaning again or back) and pre- (p12)	Redo, refresh, return, reappear, rebuild, reassess, prepay, prevent, prefix, preapprove	
		Week 5	Prefix dis- and mis- and un- (all have negative meaning) (p11)	Disappoint, disagree, disobey, distract, misbehave, mislead, misspell, unhappy, unfair, unaware	
		Week 6	Recap and review		
	Spring 1	Week 1	Prefix sub- (meaning under) and inter- (meaning between or among) (p12)	Subway, subconscious, submarine, subdivide, subheading, submerge, international, intervene, interlude, interact	
		Week 2	Prefix il- (before a root word starting with l) and ir- (before root word starting with r) (p12)	Illegal, illegible, illogical, illiterate, illegitimate, irrelevant, irresponsible, irregular, irreplaceable, irrational	
		Week 3	Prefix in- (meaning can be both 'not' and 'in'/'into') and im- (before a root word starting with m or p) (p12)	Improper, impersonal, immature, imperfect, impossible, inactive, inaudible, incomplete, incorrect, invisible	
		Week 4	Prefix super- (means above), anti- (means against) and auto- (means self or own) (p12)	Superstar, supermarket, superman, antisocial, anticlockwise, antiseptic, autograph, autobiography, automatic, autopilot	
		Week 5	Spelling rule 7 - Suffix -ation – added to verbs to form nouns (p12)	Information, adoration, sensation, preparation, admiration, frustration, celebration, education, declaration, imagination	
		Week 6	Recap and review		



	Spring 2	Week 1	Spelling rule 8 - Suffix -ly - added to adjective to form adverb (p12)	Sadly, completely, usually, finally, happily, gently, simply, basically, frantically, dramatically
		Week 2	Exceptions to -ly suffix (p13)	happily, angrily, gently, simply, humbly, nobly, basically, frantically, dramatically
		Week 3	Spelling Rule 9 - Words with endings sounding like /zh/ and /ch/ (p13)	treasure, measure, pleasure, enclosure, creature, furniture, picture, nature, adventure, moisture
		Week 4	Spelling Rule 10 - Endings which sound like /ʒən/ (p13)	Division, invasion, confusion, decision, collision, television, diversion, delusion, explosion, illusion
		Week 5	Spelling Rule 11 - The suffix -ous (1 of 2) (p13)	Dangerous, famous, enormous, humorous, glamorous, courageous, curious, hideous, courteous
		Week 6	Recap and review	
	Summer 1	Week 1	Spelling Rule 12 - The suffix -ous (2 of 2) (p13)	Mountainous, obvious, outrageous, poisonous, serious, spontaneous, tremendous, various, vigorous
		Week 2	Spelling Rule 13 - Endings which sound like /ʃən/, spelt -tion, -sion (1 of 2) (p14)	Invention, injection, action, hesitation, direction, extension, comprehension, tension, confusion, explosion
		Week 3	Spelling Rule 14 - Endings which sound like /ʃən/, spelt ssion, -cian (2 of 2) (p14)	Mission, discussion, expression, confession, permission, musician, magician, electrician, politician, mathematician
		Week 4	Common exception words - ly endings and misc (p16)	Accident, accidentally, actual, actually, early, occasion, occasionally, probably, natural, notice
		Week 5	Common exception words - double letters (p16)	Address, appear, arrive, different, difficult, disappear, grammar, opposite, possess, possession
		Week 6	Recap and review	
	Summer 2	Week 1	Common exception words - ui, ough (p16)	Build, fruit, guide, enough, though, although, through, thought, women, woman
		Week 2	Common exception words - silent letters and misc (p16)	Answer, island, knowledge, often, surprise, guard, library, forward, forwards
		Week 3	Common exception words - ght, gth (p16)	Caught, eight, eighth, height, naughty, strength, weight, straight, length
		Week 4	Revise any other spelling rules or individual words	
		Week 5	which children have struggled with during the year	
		Week 6	Recap and review	



Year	Term	Term Week	Spelling rule	Word List
Year 4	Autumn 1	Week 1	Baseline assessments – previous year group spelling rules and word lists through games and tests	
		Week 2		
		Week 3	Recap spelling rules and tricky words from previous year where there are gaps in understanding highlighted in baseline assessment	
		Week 4		
		Week 5		
		Week 6	Recap and review	
	Autumn 2	Week 1	Spelling Rule 15 - Words with the /k/ sound spelt ch (p14)	Scheme, chorus, chemist, echo, character, school, ache, chemistry, monarch
		Week 2	Spelling Rule 16 - Words with the /j/ sound spelt ch (p14)	Chalet, chef, machine, brochure, charade, crochet, parachute, champagne
		Week 3	Spelling rule 17 – que and -gue (p14)	Tongue, plague, analogue, colleague, dialogue, antique, unique, technique, grotesque, clique
		Week 4	Spelling rule 18 - 's' spelt 'sc' (p14)	Science, scene, discipline, fascinate, crescent, scissors, ascend, descend, scenery, scientist
		Week 5	Spelling rule 19 - /ey/ sound (p14)	Vein, weigh, eight, neighbor, they, obey, sleigh, prey, veil, survey
		Week 6	Recap and review	
	Spring 1	Week 1	Spelling rule 20 - Plurals – place the possessive apostrophe in words with regular and irregular plurals (p15)	Girls, girls', boys, boys', wolves, wolves', babies, babies', children's, people's
		Week 2	Spelling rule 21 - Homophones and near homophones 1 (p15)	Accept, except, ball, bawl, berry, bury, brake, break, fair, fare
		Week 3	Spelling rule 22 - Homophones and near homophones 2 (p15)	Not, knot, mail, male, main, mane, meet, meat, medal, meddle, missed, mist
		Week 4	Spelling rule 23 - Homophones and near homophones 3 (p15)	Grate, great, grown, groan, he'll, heal, heel, here, hear
		Week 5	Spelling rule 24 - Homophones and near homophones 4 (p15)	Peace, piece, plain, plane, rain, reign, rein, weather, whether, who's, whose
		Week 6	Recap and review	
	Spring 2	Week 1	Common exception words – ar endings, ending in -y (p16)	Calendar, particular, peculiar, popular, regular, busy, century, February, history, ordinary
		Week 2	Common exception words – different adjacent vowels (p16)	Breath, breathe, certain, continue, famous, favourite, group, heard, heart, earth
		Week 3	Common exception words – repeated vowels (p16)	Believe, centre, extreme, interest, recent, remember, sentence, separate, therefore, complete
		Week 4	Common exception words – containing in or im (p16)	Business, increase, medicine, minute, experiment, imagine, important, bicycle, circle, consider
		Week 5	Common exception words – different adjacent vowels (p16)	Experience, learn, material, mention, position, potatoes, quarter, question, reign, special
		Week 6	Recap and review	



	Summer 1	Week 1	Common exception words – misc (p16)	Decide, describe, exercise, perhaps, possible, pressure, promise, purpose, strange, suppose, various
		Week 2	Revision – Spelling rule 21	Accept, except, ball, bawl, berry, bury, brake, break, fair, fare
		Week 3	Revision – Spelling rule 22	Not, knot, mail, male, main, mane, meet, meat, medal, meddle, missed, mist
		Week 4	Revision – Spelling rule 23	Grate, great, grown, groan, he'll, heal, heel, here, hear
		Week 5	Revision – Spelling rule 24	Peace, piece, plain, plane, rain, reign, rein, weather, whether, who's, whose
		Week 6	Recap and review	
	Summer 2	Week 1	Revise any other spelling rules or individual words which children have struggled with during the year	
		Week 2		
		Week 3		
		Week 4		
		Week 5		
		Week 6	Recap and review	



Year	Term	Term Week	Spelling rule	Word List
Year 5	Autumn 1	Week 1	Baseline assessments – previous year group spelling rules and word lists through games and tests	
		Week 2		
		Week 3	Spelling Rule 37 - Endings which sound like /ʃəs/ spelt -cious (p18)	Vicious, precious, conscious, delicious, malicious, suspicious, spacious, gracious, ferocious, atrocious
		Week 4	Spelling Rule 37 - Endings which sound like /ʃəs/ spelt -tious (p18)	Ambitious, cautious, fictitious, infectious, nutritious, superstitious, scrumptious, repetitious, pretentious, contentious
		Week 5	Spelling Rule 38 - Endings which sound like /shil/ (p18)	Official, special, artificial, social, partial, confidential, essential, residential, torrential, initial
		Week 6	Recap and review	
	Autumn 2	Week 1	Spelling Rule 39 - Words ending in -ant, -ance/-ancy (p18)	Observant, observance, hesitant, hesitancy, tolerant, tolerance, expectant, expectancy, assistant, assistance
		Week 2	Spelling Rule 40 - Words ending in -ent, -ence/-ency (p18)	Innocent, innocence, decent, decency, frequent, frequency, confident, confidence, independent, independence
		Week 3	Spelling Rule 41 - Words ending in -able and -ably (p19)	Adorable, adorably, applicable, applicably, considerable, considerably, tolerable, tolerably, changeable, reasonable
		Week 4	Spelling Rule 42 - Words ending in -ible and -ibly (p19)	Possible, possibly, horrible, horribly, terribly, terribly, visible, visibly, incredible, incredibly
		Week 5	Spelling Rule 43 - Adding suffixes beginning with vowel letters to words ending in -fer (p19)	Referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference
		Week 6	Recap and review	
	Spring 1	Week 1	Spelling Rule 45 - Words with the /i:/ sound spelt ei after c (p20)	Deceive, conceive, receive, perceive, ceiling, protein, caffeine, seize, belief, thief
		Week 2	Spelling Rule 46 - Words containing the letter-string ough (p20)	Ought, thought, brought, fought, rough, enough, through, although, dough, thorough
		Week 3	Spelling Rule 47 - Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) (p20)	Doubt, island, lamb, solemn, thistle, knight, column, plumber, honest, gnaw
		Week 4	Homophones and other words that are often confused – nouns ending in -ce and verbs ending in -se (p21/22)	Advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy
		Week 5	Homophones and other words that are often confused (p21/22)	Aisle, isle, aloud, allowed, affect, effect, altar, alter, ascent, assent
		Week 6	Recap and review	

	Spring 2	Week 1	Homophones and other words that are often confused (p21/22)	Bridal, bridle, cereal, serial, compliment, complement, desert, dessert, who's, whose
		Week 2	Homophones and other words that are often confused (p21/22)	Draft, draught, farther, father, guessed, guest, heard, herd, led, lead
		Week 3	Homophones and other words that are often confused (p21/22)	Morning, mourning, passed, past, precede, proceed, stationary, stationery, weary, wary
		Week 4	Common exception words - y used as a vowel, adjacent vowels	Physical, symbol, system, available, bruise, conscious, individual, language, nuisance, persuade
		Week 5	Common exception words - ie/ei	Achieve, ancient, convenience, soldier, sufficient, variety, mischievous, leisure, neighbor, foreign
		Week 6	Recap and review	
	Summer 1	Week 1	Common exception words - double letters	Correspond, embarrass, exaggerate, interrupt, marvelous, necessary, occupy, opportunity, profession, suggest
		Week 2	Common exception words - 3 syllable words	Amateur, average, definite, desperate, determined, develop, disastrous, existence, frequently, prejudice
		Week 3	Common exception words - misc	Explanation, hindrance, category, competition, controversy, curiosity, dictionary, especially, familiar, identity
		Week 4	Common exception words	Privilege, pronunciation, recognise, relevant, restaurant, sacrifice, secretary, signature, temperature, twelfth
		Week 5	Common exception words - vowel and double letter	Accommodate, accompany, according, aggressive, apparent, attached, appreciate, immediate, immediately, occur
		Week 6	Recap and review	
	Summer 2	Week 1	Common exception words - silent letters	Awkward, criticise, guarantee, muscle, parliament, government, rhyme, rhythm, yacht, environment
		Week 2	Common exception words - repeated vowels + misc	Cemetery, excellent, harass, lightning, queue, interfere, forty, vehicle, stomach
		Week 3	Common exception words - words within words	Bargain, conscience, equip, equipment, equipped, shoulder, sincere, sincerely, thorough, vegetable
		Week 4	Double m	Committee, communicate, community, programme, recommend (+ 5 more misspelt from previous weeks)
		Week 5	Revise any other spelling rules or individual words which children have struggled with during the year	
		Week 6	Recap and review	



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Year 6	Autumn 1	Week 1	Baseline assessments – previous year group spelling rules and word lists through games and tests	
		Week 2		
		Week 3	Revision – endings with ance/ence and ancy/ency	Assistance, assistant, confidence, confident, decent, decency, expectant, frequency, frequent, hesitancy, hesitant
		Week 4	Revision – endings with ance/ence and ancy/ency	Independence, independent, innocence, innocent, obedience, obedient, observance, observant, substance, tolerant, tolerance
		Week 5	Spelling Rule 44 - Use of the hyphen (p19)	Co-ordinate, re-enter, co-operate, co-own, co-pilot, re-cover, re-press, self-aware, self-assess, all-knowing
		Week 6	Recap and review	
	Autumn 2	Week 1	Revision - Spelling Rule 37 - Endings which sound like /ʃəs/ spelt -cious	Vicious, precious, conscious, delicious, malicious, suspicious, spacious, gracious, ferocious, atrocious
		Week 2	Revision - Spelling Rule 37 - Endings which sound like /ʃəs/ spelt -tious	Ambitious, cautious, fictitious, infectious, nutritious, superstitious, scrumptious, repetitious, pretentious, contentious
		Week 3	Revision - Spelling Rule 38 - Endings which sound like /shil/	Official, special, artificial, social, partial, confidential, essential, residential, torrential, initial
		Week 4	Revision - Spelling Rule 41 - Words ending in -able and -ably	Adorable, adorably, applicable, applicably, considerable, considerably, tolerable, tolerably, changeable, reasonable
		Week 5	Revision - Spelling Rule 42 - Words ending in -ible and -ibly	Possible, possibly, horrible, horribly, terribly, terribly, visible, visibly, incredible, incredibly
		Week 6	Recap and review	
	Spring 1	Week 1	Revision - Spelling Rule 43 - Adding suffixes beginning with vowel letters to words ending in -fer	Referring, referred, referral, preferring, preferred, transferring, transferred, reference, referee, preference
		Week 2	Revision - Spelling Rule 45 - Words with the /i:/ sound spelt ei after c	Deceive, conceive, receive, perceive, ceiling, protein, caffeine, seize, belief, thief
		Week 3	Revision - Spelling Rule 46 - Words containing the letter-string ough	Ought, thought, brought, fought, rough, enough, through, although, dough, thorough
		Week 4	Revision - Spelling Rule 47 - Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	Doubt, island, lamb, solemn, thistle, knight, column, plumber, honest, gnaw
		Week 5	Revision - Homophones and other words that are often confused – nouns ending in -ce and verbs ending in -se	Advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy
		Week 6	Recap and review	



	Spring 2	Week 1	Revision - Homophones and other words that are often confused	Aisle, isle, aloud, allowed, affect, effect, altar, alter, ascent, assent
		Week 2	Revision - Homophones and other words that are often confused	Bridal, bridle, cereal, serial, compliment, complement, desert, dessert, who's, whose
		Week 3	Revision - Homophones and other words that are often confused	Draft, draught, farther, father, guessed, guest, heard, herd, led, lead
		Week 4	Revision - Homophones and other words that are often confused	Morning, mourning, passed, past, precede, proceed, stationary, stationery, weary, wary
		Week 5	Revision - Common exception words - y used as a vowel, adjacent vowels	Physical, symbol, system, available, bruise, conscious, individual, language, nuisance, persuade
		Week 6	Recap and review	
	Summer 1	Week 1	Revision - Common exception words - ie/ei	Achieve, ancient, convenience, soldier, sufficient, variety, mischievous, leisure, neighbor, foreign
		Week 2	Revision - Common exception words - silent letters	Awkward, criticize, guarantee, muscle, parliament, government, rhyme, rhythm, yacht, environment
		Week 3	Topic and text specific vocab	
		Week 4	Topic and text specific vocab	
		Week 5	Topic and text specific vocab	
		Week 6	Recap and review	
	Summer 2	Week 1	Topic and text specific vocab	
		Week 2	Topic and text specific vocab	
		Week 3	Topic and text specific vocab	
		Week 4	Topic and text specific vocab	
		Week 5	Topic and text specific vocab	
		Week 6	Recap and review	

