

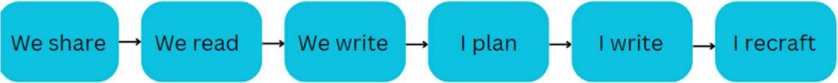


<p>Intent</p> <p>Our English Curriculum at Unsworth is broad and ambitious, and will enable children at our school to become confident writers. We expose children to a variety of text types when writing, encouraging a broad understanding of the English language and the various features that can be apparent.</p>	<p>Early Writing</p> <h2 style="text-align: center;">SUPERSONIC Phonic Friends</h2> <p>Early writing is taught through phonics in YR and Y1, through our chosen scheme Supersonic Phonic Friends. Children follow a progression of sounds, which builds up into word writing and then captions. Children learn letter formation using rhymes from the scheme linked to the characters. Children write by printing letters in YR, developing into pre cursive in Y1. All resources match their current phase of letter formation, with staff modelling appropriately.</p>	<p>Writing</p> <ul style="list-style-type: none"> • Termly assessment takes place for each child against age related expectations. • Internal moderation takes place regularly to ensure outcomes are agreed. • Extended writing opportunities across foundation subjects are being developed. <p>Spelling</p> <ul style="list-style-type: none"> • Spelling is taught from a clear progression document, which links to the National Curriculum. • Spelling lessons take place in class, with linked spellings set weekly as part of home learning. Spelling Frame identified as best method for learning spellings at home. • Weekly spelling tests take place on Thursday. • Half termly spelling tests recorded to monitor progress and identify groupings of children. <p>Grammar and Punctuation</p> <ul style="list-style-type: none"> • Teaching of grammar and punctuation is built into writing units. • Clear progression of grammar and punctuation to be taught in each year group. • Grammasaurus resources used to support. <p>Handwriting</p> <ul style="list-style-type: none"> • YR – print writing. • Y1 – pre cursive handwriting. • Y2 upwards – cursive handwriting. <p>Handwriting is taught as part of phonics lessons, and then discretely as needed. Children may need handwriting intervention to achieve the expected standard in letter formation.</p>
<p>Implementation</p> <p>Writing is taught daily in units linked to a text type. The writing route map is used to ensure children learn the skills needed to succeed when writing the text type.</p>	<div style="text-align: center;">   <h2 style="color: blue;">Unsworth Primary School Writing Strategy</h2> </div>	<p>Spellingframe</p> <p>Grammarsaurus</p>
<p>Impact</p> <p>Children at Unsworth become confident writers, understanding how to structure their writing and include appropriate features and vocabulary. They can write at length with accurate spelling and punctuation, redrafting and improving their writing independently.</p>	<p>Writing Route Map</p> <div style="text-align: center;">  </div> <p>The writing route map is used throughout each text type. Example texts are shared and read, and key features identified. These are then applied through shared and guided writing. Children will then have the skills to plan and write their own text, and recraft it with support when reflecting on the features needed in their writing.</p>	