

Year 1 Curriculum Overview

The table below gives an overview of the different aspects that are covered each half term across the year within each subject area for a year group. More specific detail about the skills and knowledge for each of the aspects can be found in the long term plans for each specific subject area. In addition to the overview below, guided reading happens daily for 20/30 minutes before lunchtime, children do Peer Massage up to 3 times a week for 10 minutes, every 3 weeks undertake a 30 minute yoga session and during one half term undertake 6 Forest School sessions. Each term all classes work together on a whole school enquiry to develop skills in either the arts, sciences or humanities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Focus (1 hr per day)	Labels, Lists and Captions Familiar Settings Developing knowledge of story structure to produce a problem-resolution pirate adventure story	Instructions Learning how to gather key information and use paragraphs to produce an information text about how to be healthy Poems on a Theme Learning to use sentence openers and imperative verbs to create instructions for craft/baking activities	Fantasy Worlds Learning to use adjectives and verbs to create clues to make animal riddles Performing Poems	Stories from a Range of Cultures Developing features such as expanded noun phrases and adverbs to further develop description and create imaginary settings to produce their own fantasy story Reports	Fairy Tales Recapping non-fiction features and developing the use of conjunctions to add more detail to their own reports about a chosen city Reports	Writing linked to Summer Show - Recounts - invitations - lists - thank you letters Instructions How to be in Y2 Research and report Interviews part of transition
Role Play Focus	HOME Link to the familiar settings literacy unit and PSHE It's good to Be Me Project	VETS Link to Science and Pets Topic	SHIP / PLANE / ROCKET EXPLORERS Link to the explorers topic multi-purpose children choose how and where they are going to explore	OPTICIANS Linked to senses and science unit	SEASIDE IN THE PAST Linked to History topic	GARDEN CENTRE Linked to Science topic and knowing names of common plants and trees
Phonics/Spelling (20 minutes daily)	Revisiting any gaps in P2 / 3 Phase 4 reading	Revisiting any gaps in P3 / 4 Phase 5: New graphemes for reading	Phase 5: alternative pronunciation of graphemes for reading	Phase 5: alternatives for spelling	Phase 5: alternatives for spelling	Phase 5: alternatives for spelling
Maths Aspects (1 hr per day) Measure,	Place Value within 10 + and – Leading to within 20	Addition & subtraction within 10 Bonds to 4, 5, 6, 7, 8, 9, 10 Number Place Value (within 20)	Place Value Multiples of 2, 5 and 10s Multiplication and Division	Addition and Subtraction T and O not crossing using bonds	Fractions Halves and Quarters Multiplication and Division	Addition and Subtraction Crossing tens, + and – facts within 20 1 step number problems

knowledge of coins, reasoning, problem solving to be weaved throughout	Addition & subtraction within 10 Bonds to 4, 5, 6, 7, 8, 9, 10	2D and 3D shapes Properties (1 week)	Halves and doubles	Measures Comparisons across all measures (1 week)	One step problems and arrays	Time – o'clock, Half past (1 week)
Arithmetic (15 minutes daily)	Counting to and across 100 forwards and backwards Number bonds to 4,5,6,7	Counting to and across 100 forwards and backwards Number bonds to 8, 9 and 10	Counting to forwards and backwards in 2s and 10s Doubles and Halves to 10	Doubles and Halves to 20 Counting to forwards and backwards in 2s and 10s	Counting to forwards and backwards 5s Addition & subtraction facts to 20	Counting to forwards and backwards 5s Addition & subtraction facts to 20
PATHS (1hr per week)	Transition Golden Rules Pupil of the day Review of Basic Feelings :Happy and Sad Mad or Angry, Scared or Afraid	Basic Problem Solving Review making choices, solving problems and solving problems with friends Circle Time	Intermediate Feelings Uncomfortable and Comfortable excited, tired, frustrated, proud Circle Time	Advanced Feelings Love, Worried, Disappointed, Circle Time	Advanced Feelings Jealous, Furious, Guilty , Generous Circle Time	Reviewing PATHS Learning
Science Area (1hr per week)	Establishing Science Stations in Continuous Provision	Pets	The Body Naming main parts of the body, understanding the five senses and how they help us have fun and stay safe	Plants Naming and describing various plants, drawing diagrams.	Materials Naming and describing the properties of everyday materials. Performing simple tests to explore questions Planting Broccoli/ Sweet Peas	Runner Bean / Sweet Peas caring and observing Farm Animals linked to Y1 trip reinforcing of animal groups and diet
History Geography (2hrs per week)	Transition – It's Good to Be Me Adults focus on preparing for Y1 PSHE / Lit / Num	Geography: THE UK	History: Explorers	Geography: Hot and Cold Places	History: SEASIDE HOLIDAYS	Transition – Let's Get Ready Adults focus on preparing for next class PSHE / Lit / Num
PE (2hrs per week) <i>(Can change dependent on coach timetabling)</i>	Invasion skills Ball skills Throwing, rolling and bouncing, controlling ball with hands. Explore direction, strength and accuracy Athletics Throwing tasks and running effectively	Gymnastics To travel, jump and roll in different ways. To know how do a forward roll. To develop sequences with 4 elements Invasion Skills controlling a ball with feet, dribbling , weaving , dodging in and out	Forest School Outdoor Learning/Team work Naming Plants including Trees Dance Animals Travelling in different ways, speeds, directions, levels and performing	Gymnastics To travel, jump and roll in different ways including with hands and feet (climbing frames). Practising previous skills from last session. Orienteering Creating and following directions and routes	Dance Seaside Travelling in different ways, speeds, directions, levels and performing dances with clear 3 parts Beginning, middle and end. Striking and Fielding Ball control, patting, striking and receiving a	Athletics To remember, repeat and combining actions eg running, jumping, using some equipment Striking and Fielding Ball control, patting, striking and receiving a ball from a partner Practise direction, strength and accuracy

	(swinging arms and high knees) Jumping safely using different jumps		dances with clear 3 parts Beginning, middle and end.		ball from a partner Practise direction, strength and accuracy	(creating team games to play with friends / family using just a ball)
Art (1hr per week) <i>(sometimes skills will be mixed)</i>	3D Manipulating materials e.g. pot, using 2D shapes to make 3D structures. <i>Kathy Pallie</i> (Link to Stonewall Project about me – transition)	Printing Roll printing, building patterns, creating printing blocks. (Linked to Christmas / Wrapping Paper / Gift tags)	Painting Using brushes of different sizes, exploring colour relationships, mixing colours to make tones. <i>Picasso, Hugo</i> Link Creating Seas, Skies and Space, history	Drawing Using pencils, crayons, pastels and ballpoint. Drawing on different surfaces. Draw shapes from observations <i>Cezanne</i> (Link to Science plants and trees)	Collage Making images from mixed media, collect sort and group materials, creating collages of different scales. <i>Emily Knagwarrey</i> (Linked to History and Science – materials , seaside)	Textiles Cutting shapes, joining fabrics, decorating fabrics, weaving (Making large picnic blankets, picnic baskets)
DT (1 making project per term and 1 food task)	Construction – Make an animal sculpture Food – designing and baking cakes for the Christmas Markets		Sheet Materials - Making Pop-Up Books (Linked to literacy) Food – making a sandwich		Textiles – Design and Make a Punch and Judy Food – Making a vegetable sticks / fruit pots for a seaside snack	
Computing (weaved throughout subjects)	Digital Literacy Using video, sound recording, images, text to present learning and gather information <i>Apps/software – popplet, book creator, iMovie, piccollage, showbie, Explain Everything.</i>	Programming Creating sequences of instructions, editing a sequence of commands, create and debug simple systems. <i>Apps/software-BeeBot app/Daisy Dino & Beebots/Robots</i> Linked to explorers, orienteering and UK topic – finding our way around	E-Safety Identifying private and personal information, learning SIDs top tips, know what to do if they don not feel safe. <i>Apps/software -SID videos online</i>	Online Accessing and using the school website, navigating pages and using pictures and links <i>Apps/Software-School website</i>	Data Placing objects, pictures, information in a list/table to generate bar charts and pictograms. <i>App/software – 2-graph, Numbers</i>	
Music (30 minutes per week)	Sounds Interesting Explore different ways sounds can be made and changed (Linked to me and sounds we like / don't like)	Taking Off Identify and control changes in pitch and use them expressively, create short melodic patterns (linked to journeys, space)	Feel the Pulse Identify pulse in music, repeat and cerate short rhythmic phrases (linked to the body, senses)	The Long and Short of it Make and control long and short sounds (Link to phonics and long and short/ vowels)	Seaside Choosing and ordering sounds to achieve an effect of an image	Summer Show What's the Score Perform with others. Link to Summer Show / Picnic with parents
RE (1 hr per week)	Expression of belonging (Visit St George's Church)	Expression of belonging (Visit St George's Church)	Easter To understand what is meant by the idea of something 'special' or 'precious' To know about aspects of Easter – new life and hope through the resurrection of Jesus	Easter To understand what is meant by the idea of something 'special' or 'precious' To know about aspects of Easter – new life and hope through the resurrection of Jesus	Introducing the bible through characters and stories	Introducing the bible through characters and stories

