

Year 2 Curriculum Overview

The table below gives an overview of the different aspects that are covered each half term across the year within each subject area for a year group. More specific detail about the skills and knowledge for each of the aspects can be found in the long term plans for each specific subject area. In addition to the overview below, guided reading happens daily for 20/30 minutes before lunchtime, children do Peer Massage up to 3 times a week for 10 minutes and during one half term undertake 6 Forest School sessions. Each term all classes work together on a whole school enquiry to develop skills in either the arts, sciences or humanities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Focus (1 hr per day)	Poems with a Pattern Adventure Stories	Information Texts – linked to Science topic Instructions	Riddles Traditional Tales	Fantasy Stories	Non-Chronological Reports – linked to Geography topic	Revisit Adventure Stories and Poetry
Phonics/Spelling (20 minutes daily)	Revisit any gaps in P3/4/5 Phase 5 alternative spellings	Phase 6: regular and irregular past tense, Suffixes – ‘ed’, ‘ing’ Spelling strategies	Phase 6: proofreading, contractions, plurals Suffixes – ‘er’, ‘est’, ‘s/es’ Spelling strategies	Phase 6: using a dictionary, homophones Suffixes – ‘ly’, ‘y’, ‘ness’ Spelling strategies	Phase 6: Suffixes – ‘ment’, ‘ful’, ‘less’, ‘en’ Spelling strategies	Recap suffixes, common misspelt words from Y2 HFW and common exceptions
Maths Aspects (1 hr per day)	Place Value of 2 digit numbers. Addition & subtraction of 2-digit numbers. Properties off 2D and 3D shapes	Addition & subtraction of 2-digit numbers. Multiplication and Division of 2s, 5s, 10s Properties off 2D and 3D shapes	Place Value (recap) Multiplication and Division of 2s, 5s, 10s. Fractions – Halves, quarters and thirds Time – o'clock, Half past	Fractions – Halves, quarters, thirds. Addition & Subtraction crossing tens. Time – o'clock, half past, quarter past, quarter to	Addition and Subtraction up to 100 Multiplication and Division recap Measures (also taught throughout) Position and Direction	Addition and Subtraction recap Measures Position and Direction Statistics (also taught through Science/Computing)
Arithmetic (15 minutes daily)	1-digit +/- 1-digit 2- digit +/- 1-digit Number bonds to 20	2, 5, 10 times tables Doubles and halves	2, 5, 10 fact families Adding 10 to any number Mixed Arithmetic	+/- 3 1-digit numbers +/- 2-digit numbers Mixed Arithmetic	Add and subtract crossing 10 Missing Box Questions	Recap of key Year 2 Arithmetic and misconceptions

PATHS (1hr per week)	Settling in & feelings Creating Y2 'promises' Pupil of the day Happy, Sad, Private	Feelings: Tired, Excited, Fine, Afraid Circle Time	Feelings: Angry and Calm Self-control strategies Circle Time	? (Check folder)	? (Check folder)	Transition: Getting ready for change
Science Area (1hr per week)	Materials: Naming, describing and knowing the properties and uses of everyday materials and conducting investigations	Growing: Life cycles of humans and animals, needs for survival and staying healthy	Plants: Knowing how plants grow and survive, observing growth, investing factors affecting growth.	Plants (cont'd)		Habitats: Classify things into living, dead, never been alive. Food chains. Observe, compare and create habitats. Class trip to Martin Mere.
History Geography (2hrs per week)	History: Why do we remember the Great Fire of London?		Geography: What are Continents and Countries?	History: Why are the Bobbies linked to Bury?	History: Why are the Bobbies linked to Bury? (cont'd) Geography: How is Manchester different to New York?	
PE (2hrs per week) (Can change dependent on coach timetabling)	Forest School: Outdoor Learning/Team work Invasion games: Netball - ball control, passing and receiving, defence and attack, teamwork	Gymnastics: Shapes, travelling, using floor equipment Invasion Games: Hockey – ball control, passing and receiving, defence and attack, teamwork	Orienteering: Creating and following directions and routes Dance: Travelling in a shape, changing speed.	Gymnastics: Travelling, balancing, using floor equipment, sequences Striking and Fielding: Cricket – ball control, throwing and receiving, defence and attack	Dance: Changing shape whilst moving, changing speed Striking and Fielding: Rounders - ball control, throwing and receiving, defence and attack	Athletics: Control and coordination using equipment, combining actions. Multi-Skills: Range of team work activities, circuit activities and revisiting key skills
Art (1hr per week) (sometimes skills will be mixed)	Drawing: Using pencils, crayons, pastels and ballpoint. Drawing on different surfaces. Draw shapes from observations <i>Cezanne</i>	Painting: Using brushes of different sizes, exploring colour relationships, mixing colours to make tones. <i>Picasso, Hugo</i>	Textiles Cutting shapes, joining fabrics, decorating fabrics, weaving.	Collage Making images from mixed media, collect sort and group materials, creating collages of different scales. <i>Emily Knagwarrey</i>	Printing Roll printing, building patterns, creating printing blocks.	3D Manipulating materials e.g. pot, using 2D shapes to make 3D structures. <i>Kathy Pallie</i>

DT (1 making project per term and 1 food task)	Construction - Creation of Vehicles with axles Food – designing and baking cakes for the Christmas Markets		Sheet Materials - Making Pop-Up Books		Textiles – Making Animal Hand Puppets	
Computing (weaved throughout subjects)	Digital Literacy Using video, sound recording, images, text to present learning and gather information <i>Apps/software – popplet, book creator, iMovie, piccollage, showbie, Explain Everything.</i>	Programming Creating sequences of instructions, editing a sequence of commands, create and debug simple systems. <i>Apps/software-BeeBot app/Daisy Dino & Beebots/Probots</i>	E-Safety Identifying private and personal information, learning SIDs top tips, know what to do if they don not feel safe. <i>Apps/software -SID videos online</i>	Online Accessing and using the school website, navigating pages and using pictures and links <i>Apps/Software-School website</i>	Data Placing objects, pictures, information in a list/table to generate bar charts and pictograms. <i>App/software – 2-graph, Numbers</i>	
Music (30 minutes per week)	Rhythm and Beat Includes Harvest songs and activities	Festivals and celebrations music Halloween Bonfire night Diwali Christmas – production	Winter theme Listening/appraising composing Introduction to ocarina	Spring/ Easter Songs and activities Ocarina More structured notation and playing from stave.	Ocarina Learn a range of notes to play simple melodies with backing track accompaniment. Beat/rhythm/ pitch Skills incorporated throughout	End of term performance Perfect from memory a range of tunes to perform to an audience.
RE (1 hr per week)	Teaching through Stories	Meanings of Hanukah & Christmas	Ideas about God and Christian Practices	Christian Practices cont'd Easter	Judaism: Beliefs and Practices	Judaism: Beliefs and Practices