

Year 3 Curriculum Overview

The table below gives an overview of the different aspects that are covered each half term across the year within each subject area for a year group. More specific detail about the skills and knowledge for each of the aspects can be found in the long term plans for each specific subject area. In addition to the overview below, guided reading happens daily for 20/30 minutes before lunchtime, children do Peer Massage up to 3 times a week for 10 minutes, every 3 weeks undertake a 30 minute yoga session and during one half term undertake 6 Forest School sessions. Each term all classes work together on a whole school enquiry to develop skills in either the arts, sciences or humanities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Focus (1 hr per day)	Non Chronological reports Adventure stories	Instructions Poetry (Winter/ Christmas themed)	Mystery stories Non Chronological reports	Familiar settings Calligrams and shape poems	Recounts/ Diary	Performance poetry
Phonics/Spelling (20 minutes daily)	Suffixes: forgetting, forgotten, beginning, beginner I sound with y- myth, Egypt, gym, pyramid, mystery	U sound with ou- young, touch, double, trouble, country Prefixes- dis, mis, in Prefixes to a root word- legal- illegal, legible- illegible	Prefixes to a root word starting with m, p, r – mature-immature, possible- impossible, regular- irregular	Understand ‘re’ redo, refresh, return, redecorate Prefixes- sub, inter, super, anti, auto	Suffix- ation- information, sensation, admiration Ly- sadly, completely, finally Spell ture, sure and tch words	Read and spell workds ending in sion, tion, cian, sсион Read and write words with k sound for ‘sc’- scheme, chorus, chemist, echo
Maths Aspects (1 hr per day)	Number place value Number addition and subtraction	Number addition and subtraction Number multiplication and division	Fractions Time	Addition and Subtraction Multiplication and division	Fractions Statistics Addition and subtraction	Multiplication and division Time
Arithmetic (15 minutes daily)	<i>Big maths:</i> 3,4 tables Revisit 2,5,10 Add 2d +1d Add 2d +2d	<i>Big maths:</i> 3,4,8 tables Revisit 2,5,10 Add 2d +1d Add 2d +2d	<i>Big maths:</i> Revisit 3,4 8, 9x tables Add 2 digit +10s	<i>Big maths:</i> Revisit 3,4, 8, 9x tables Add 2 digit +2d	<i>Big maths:</i> Revisit 8, 9x tables 6, 7 x tables Add 3d+2d Add 3d+3d	<i>Big maths:</i> Revisit 8, 9x tables 6, 7 x tables
PATHS (1hr per week)	<i>Class rules</i> Feelings- happy, sad, private, fine, excited, tired, scared/afraid, safe, cross/angry, recognising anger,	Feelings- calm/relaxed, worried Review of feelings learnt Self control- calming down Learning self control Anger management	Using contrl signals Making good choices Problem solving Listening to others Fair play rules Importance of manners	Feelings- shy/lonely, jealous/content, like/love/hate and tolerance Different point of view Guilt Keeping a friend Making up with friends	Greedy/selfish and generous, Surprised, delighted and disgusted By accident or on purpose? Disappointed and hopeful Feelings about school	Feelings about school Fair and not fair Curious/ interested, bore, confused and confident Trying harder- attributions of success and overcoming

					Fair and not fair Curious/ interested, bore, confused and confident	obstacles- perseverance Malicious/ kind Rejected and included Teasing Problem solving PATHS party
Science Area (1hr per week)	Nutrition	Skeletons	Rocks	Forces and Magnets	Light and shadows	Plants
History Geography (2hrs per week)	<i>Ancient Greece</i>	Orkney	The Stone Age	The Lake District	The Victorians	Biomes
PE (2hrs per week)	Gymnastics Dance	Orienteering Tag rugby	Gymnastics Dance	Orienteering rounders	Tag rugby athletics	Rounders athletics
Art (1hr per week)	Painting (fauvism portraits of each other link to Science) Printing (Greek patterns) 3d work clay pots	Textiles Christmas decoration Collage Winter/ christmas scenes/ Christmas cards/ Orkney islands images	Painting (Stone Age Cave painting) Rock painting	3D work (Link to Lake District Enquiry) make models from imagination	Drawing (Queen Victoria Sketches) or Victorian scenes	Printing (link to plants, making patterns) Drawing (Plants and trees) large scel outdoor printing
DT (1 making project per term and 1 food task)	Food: Greek salad link to Ancient Greece and Nutrition D&T: Christmas market design and make product (textiles- sewing a Christmas tree decoration)	D&T: Sheet materials Stone Age shelter Food: Bake for charity afternoon tea event?		D&T: Food: Baking scones (link to Victorians) Bake off event party in the playground		
Computing (weaved throughout subjects)	Online- internet research Esafety	Data- 2 graph/ excel	Digital literacy- book creator, I diary/ word	Programming	Online- internet research	Data- 2 graph/ excel
Music (30 minutes per week)	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders
RE (1 hr per week)	Expressions of identity	Meanings within Christmas	Contents and significance of the bible	Meanings within Easter	Religions in the local community	Religions in the local community