

Year 6 Curriculum Overview

The table below gives an overview of the different aspects that are covered each half term across the year within each subject area for a year group. More specific detail about the skills and knowledge for each of the aspects can be found in the long term plans for each specific subject area. In addition to the overview below, guided reading happens daily for 30 minutes before lunchtime and forest school sessions take place in the autumn term. Each term all classes work together on a whole school enquiry to develop skills in either of the arts, sciences or humanities.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Focus (1 hr per day)	Diary Entry Information Texts	Stories involving a quest Recount & Newspapers Poetry	Biographies and Auto Biographies Persuasive and arguments	Stories with suspense Poetry	Explanation texts	Stories with a flashback
Spelling (20 minutes daily)	To spell words with endings cial and tial	To spell words ending in – ant, -ance/-ancy, -ent, -ence/-ency	To apply adding suffixes beginning with vowel letters to words ending in -fer	To use the hyphen	Homophones and other words that are often confused (advice/advise device/devise prophecy/prophesy licence/license practice/practise farther: further)	To spell all the words on the Y6 list
Maths Aspects (1 hr per day)	Place Value Addition, Subtraction, Multiplication and Division	Fractions Position and direction	Decimals Percentages Algebra Converting Units	Perimeter, Area and Volume Ratio Statistics	Properties of Shape Consolidation or SATS preparation	Consolidation, Investigations and preparations for KS3
	https://whiterosemaths.com/resources/primary-resources/primary-sols/					
Arithmetic (30 minutes daily)	SATS style arithmetic questions. Learning strategies for the most efficient mental calculations https://myminimaths.co.uk/year-6-arithmetic-practice-papers/					

PATHS (1hr per week)	PATHS – Getting back into PATHS Physical Health and Mental Wellbeing	PATHS –study and organisation skills Families and friendships	PATHS - conflict resolution Respecting ourselves and others	PATHS – Respect Safe relationships Keeping safe	Transition to high school 'Be Awesome, Go Big' resources https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/ Growing and changing	
Science (1hr per week)	Electricity	Evolution	Circulatory System	Light	Micro-organisms	Data/ Science of sport
History Geography (2hrs per week)	Battle of Britain What was the impact of Battle of Britain on local people?		North America		Vikings How did the Vikings and the Anglo-Saxons struggle for the kingdom of England?	Mountains
PE (2hrs per week)	Athletics Invasion Games	Gymnastics Invasion Games	Dance Invasion Games	Gymnastics Dance	Athletics Invasion Games	Net/Wall Games Striking & Fielding Games
Art (1hr per week)	Drawing	Painting	Printing	Collage	Textiles	3D work
DT (1 making project per term and 1 food task)	Construction Children will make a model fairground ride involving a motor and switch.		Food Making Bread Making Guacamole		Sheet Materials Children will construct model shelters	
Computing (weaved throughout subjects)	Online E-safety Digital Literacy	Digital literacy Programming	Online Digital literacy	Digital literacy Programming	Data Programming	Data Programming
	Aspects of E-safety is weaved into subject throughout the year.					
Music (30 minutes per week)	Roundabout	Journey into space	Song writer	Cyclic patterns	Stars hide your fires	Who knows?
RE (1 hr per week)	Places of worship	Importance of worship Christmas	Islam: the five pillars	Islam: the role of the mosque Easter	Expressing religious faith through the arts	