## Autumn Safeguarding Newsletter



Together we build understanding

### Things that staff do to keep children safe

At Unsworth, we believe that every child should come to school and feel safe, whilst striving to achieve their full personal and academic potential. The school ensures that children feel secure, are encouraged to talk to trusted adults about their worries, and that they are listened to within an open and positive atmosphere.

We have rigorous Safeguarding policies, procedures and systems in place to ensure that your child is learning and playing in a safe and positive environment. We make every effort to establish and maintain productive working relationships with parents, colleagues and other agencies, such as the police and social care.

All members of staff, volunteers and educational visitors to the school will have a DBS check to ensure that they are safe to work with children inline with Statutory Guidance. Staff are aware of their vital role in safeguarding children, of their responsibilities in identifying and reporting concerns, possible cases of abuse, and to monitor children known or thought to be at risk of harm. The school's Safeguarding Policy and other related documents can be found on the school website.

We will always listen to you and work with you to ensure the best possible outcomes for your child socially, emotionally, academically and in ensuring their safety.

## Who can you speak to?



Mr A Torr
Deputy Headteacher
Designated
Safeguarding Lead



Mrs J Gundy Headteacher Deputy Designated Safeguarding Lead



Mrs T Ali
Assistant Headteacher
Deputy Designated
Safeguarding Lead



Mrs S Channon
Parent Support Officer
Deputy Designated
Safeguarding Lead

## Safeguarding includes:

**Attendance**—Your child's attendance is monitored daily and significant absences are followed up through school procedures.

**Behaviour**— We have a behaviour management system to promote and reward positive behaviour, designed to keep everyone safe and ensure children can learn in a positive environment.

**Bullying**—We take all cases of bullying extremely seriously and will work with children and families to resolve any issues.

**Health and Safety**—All staff have a responsibility to keep children and adults safe with clear policies, procedures and risk assessments to ensure this.

**E-Safety**—With technology playing an increasing role in education, we ensure we have appropriate filter and monitoring systems in place to educate children around keeping themselves safe online.

**Complaints**—If you have any queries or concerns about how we work with your child, please speak to us.

#### **SCARF**

Our whole school approach to teaching weekly RSE lessons through a resourced, systematic approach.

#### **Assemblies**

We bring the whole school family together on a regular basis each week to celebrate personal and whole class achievements. Our assemblies include themes such as British and School Values, Anti-Bullying, E-Safety, LBGTQ and Equality.

#### **British Values**

Democracy Rule of Law Mutual Respect Tolerance of Beliefs Individual Liberty



## What do we teach?



#### **School Values**

Respect Honesty Friendship Happiness Learning

"Together we build understanding."

#### **Themed Weeks**

Dedicated Themed Weeks throughout the school year such as Multi-Faith Week and Sports and Well-Being Week.

#### **Prefects and School Council**

Role models and elected pupils from each class have the responsibility of communicating the pupils' voice.



# It is a parent's legal obligation to ensure that their child receives a suitable full-time education from the age of 5 years old.

If your child is too unwell to attend school, you must inform school no later than **8:30am** for **every day** that the child is absent.

**8am-8:30am**—School staff check answer machine for reported absences.

**8:40-45am:** School Gates Open. **8:50am:** Classroom Doors Open.

9am: School Gates Close and further arrivals are marked as late.

9:30am: Class registers close and non-attending children issued with an

unauthorised absence.

**From 9:30am:** Attendance Officer will make a phone call home and leave voice messages to establish reasons for non-attendance .

**10am:** If no communication from parents has been received, the school's Attendance Officer will make additional phone calls to emergency contacts and send a message via ParentHub or email.

**10:30am:** If there has still been no communication from parents or emergency contacts, **the Safeguarding Team will make a home visit**. Involved external agencies such as Social Workers will be notified.

#### **DUTY OF CARE**

Parents should notify school of a child's absence for **every day** they are not in school.

If Parents/Carers have not communicated with school regarding persistent absence, it is the Safeguarding Team's **Duty of Care** to make a Welfare Check.

We will work with you and offer support to ensure your child has the best possible attendance at school.

#### Attendance so far

Reception	97.39%
Year 1	93.27%
Year 2	95.16%
Year 3	94.26%
Year 4	96.35%
Year 5	96.91%
Year 6	96.24%
Whole School	95.66%
<b>Expected attendance</b>	<u>96.00%</u>

#### **Persistent Absence**

For children whose attendance falls below 90%, we will invite you into school to discuss the impact of this on your child's education.