



Unsworth
Primary School

Together we build understanding



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RE Curriculum



Unsworth
Primary School

The Unsworth RE Curriculum

At Unsworth Primary School we follow the Bury Agreed Syllabus for Religious Education, 2021-2026. This makes a distinctive contribution to the personal development of pupils. RE is not simply about gaining knowledge about religions and beliefs, it also helps pupils to develop their own worldviews – their own understanding of the world and how to live, in light of their learning, developing understanding, skills and attitudes. RE makes a significant contribution to pupils' spiritual, moral, social, cultural development, as well as creating important opportunities to explore British Values.

Pupils begin their learning within the Early Years Foundation Stage (Reception Class) where they encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it, through playing, exploring, actively learning, creating and thinking critically. This enables them to develop key knowledge and vocabulary through themes within 'understanding the world' which will prepare them to access the RE content as they progress through school. At each age phase, we continue to apply these principles to provide a high quality RE curriculum that focuses on Christians, Jews and Muslims. As pupils progress to key stage 2, these religions will be explored further, alongside Hindus. In addition to the religions studied at each Key Stage, non-religious world views will also be explored across all years, in an age appropriate manner.

Through each of the RE themes, pupils will gain a deeper understanding of self, as well as a growing knowledge of those with different faiths, beliefs and views. Through this open and reflective dialogue, we can ensure that our pupils develop mutual respect and tolerance, and are equipped to cope with the challenges and responsibilities of living in a rapidly changing, multicultural world.

Our RE curriculum aims to deepen pupils' knowledge about religions and to build on learning by comparing the religions, beliefs and practices studied. Pupils will develop an understanding of the following three core elements which will prepare them for the opportunities, responsibilities and experiences of later life through enabling them to:

- **'make sense'** of the religions and non-religious world views studied,
- **'understand the impact'** of these beliefs in people's lives, and
- **'make connections'** in their own learning and with their wider experience of the world.





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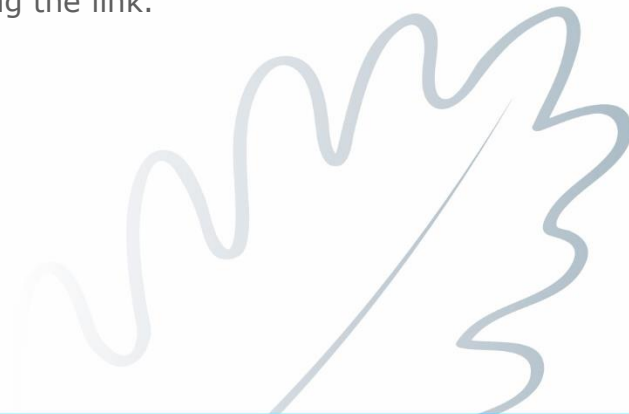
Our big ideas in RE

Our curriculum delivers the Bury Agreed Syllabus for RE. The syllabus sets out experiences, opportunities and appropriate themes for Reception ensuring aspects of 'Understanding the World' are covered. This is delivered through a short weekly taught session with further learning implemented through continuous provision. In Y1-Y6, we dedicate around one hour per week to the RE curriculum. During their time at Unsworth, pupils will visit different places of worship, gaining an insight into the religions reflected in the local community, and those in neighbouring cities.

By the time they reach Y6 will make progress in all three core elements of the teaching and learning approach, and study different religious and non-religious views. Our curriculum is designed to enable our pupil to work towards an understanding of the following 'big ideas' in RE

- † 1. There are different core religious and non-religious beliefs and concepts in the UK and around the world.
- † 2. People put their beliefs into practice in different ways though there are also connections between beliefs.
- † 3. Each person is special and belongs to a number of communities and some belong to a faith community.
- † 4. People's beliefs can affect how they live, individually or as part of a community.
- † 5. Most religions believe in a supreme creator and a creation story.
- † 6. There are special places, special texts and special days which have meaning for people.
- † 7. People can learn lessons about life and others from studying beliefs.

The Bury Agreed Syllabus for RE can be accessed on the school's website from the RE page using the link.





RE Curriculum Overview

Year Group	Autumn		Spring		Summer	
R	F4 Being special: where do we belong?	F2 Why is Christmas special for Christians?	F1 Why is the word 'God' so important to Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?
1	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
	Visit St George's Church – at Christmas time					
2	1.6 Who is a Muslim and how do they live? (Part 1)	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? (Part 2)	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C,M)
	Visit St Michael's Church – at Easter time					
3	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
	Visit Bury Congregation Synagogue					
4	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)



	Visit Hindu temple – Swaminarayan Temple (Bolton) – at Diwali time					
5	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
	Visit Mosque – Zakariya Mosque (Bolton)					
6	Year 6 U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
	Visit Manchester Cathedral					