



Unsworth
Primary School

Part of the

Oak

Learning Partnership



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Primary PE and
Sports Premium
2024-2025
**Unsworth
Primary School**

Evidencing the impact of Primary PE and Sport Premium 2024-2025

It is expected that schools will see an improvement against the following 5 key indicators

- The engagement of all pupils in regular physical activity, kick starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Purpose of the sports grant:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

To promote an awareness of the importance of healthy lifestyles.

To have a broad range of coverage for all skill areas across both Key Stages.

To develop a consistent approach to assessment of the skills across the school, with an emphasis on supporting evidence.

Total amount for 2024/2025 academic year: £17,870

| What | When/Duration | Amount | Impact | Sustainability & Next Steps |
|---|----------------------------|--------|---|--|
| Key indicator 1: Engagement of all pupils in regular physical activity, kick starting healthy active lifestyles. | | | | |
| Play Leader Training for Year 5 class and resources for sessions | October 2024 | £249 | Year 5 are playleaders at lunchtime and supervised by a member of staff. Leaders engage children in playground games and increase activity of the lunchtime period. | Roll out this training to further children and increase an additional day of activities. Book in CPD for next year's Y5s to keep the momentum going. Consider larger play equipment to enhance the outdoor area further. |
| Purchase new PE equipment to enhance PE lessons and provision | October 2024 | £604 | A range of equipment was purchased to support high quality PE sessions and lunchtime games. | Audit resources to ensure high quality equipment is available for teachers to use in their PE lessons. |
| Key indicator 2: Profile of PE and sport is raised across the school as a tool for whole school improvement | | | | |
| Forest School Sessions for each class 2-3 times a year | September 2024 - July 2025 | £600 | Children develop practical skills - with a link to class enquiry. Children benefit from physical time in the outdoors and the development of teamwork | Forest schools skills have improved and all pupil voice shows that children feel more confident in engaging in the outdoor environment. |



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| | | | skills. Photographs and comments are captured and shared with the school community/parents via SeeSaw. | To review and monitor forest school sessions and to embed this to fit with projects taught in each year group and to make extra curricular links. |
| Key indicator 3 : Increase confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| Key PE additional PE session Activities (YR-6) | September - July 2025 | £10,500 | Specialist Coaches to teach the additional hour of PE to raise the competence levels of children within the curriculum. This will support children gaining more confidence and improving fitness levels. | Teaching staff to utilise CPD opportunity and implement these skills in their own lessons. Continue to work with professional coaches across the key stages. |
| Staff CPD | October | £375 | Specialist CPD from Key PE. | Continue to develop CPD on a rolling programme. |
| Key indicator 4 : Develop a broader experience of a range of sports and activities offered to all pupils | | | | |
| Sport and Well Being Week | May 2025 | £100 £880 £233 £320 £45 £525 | All children had the opportunity to participate in a new sport. Archery – Y4, Y5 & Y6 Climbing wall – Y2 – Y6 Rugby Yoga Dance Workshop Assault course -fun day | There was a lot of positive feedback from parents and children on the success of this wow week. Some children went on to attend further sessions in different sports. |



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| Children in Year 6 to engage with a range of outdoor activities Residential trip to Robin Wood. Y5 – Wilderness Camp on the field | September 2024 | £300 | Children got the opportunities to engage in water sports, orienteering and a range of outdoor activities they would not usually have the opportunity to do Y5 Wilderness Camp also gave children the opportunity to take part in an additional outdoor learning session. | Embed these skills into school based activities to further develop them. |
| Range of After school Clubs offered to all year groups. | September – July 2025 | £6746 | After school club. 2 sessions a week throughout the year. A variety of new sports clubs were covered and all year groups included. Multi-skills/ball games – kwik-cricket, hockey, rounders. | Gaining a higher percentage of pupils attending extracurricular sports clubs and tracking these rigorously. Use of advertisement on newsletters / assemblies to engage others |
| BikeAbility Days in Reception | July 2024 | £600 | 3 days of balance bike – 65% of pupils were riding a bike with pedals by the end of the three days of sessions. | A number of children have started riding their bikes regularly at home with family or riding to school |
| Key indicator 5: Increase participation in competitive sport | | | | |
| Enter a range of sports competitions | Across the school year | £600 | Children to have the opportunity to compete against other school children in Bury. | Pupils successfully placed in a number of competitions including Bury Athletics, Cricket and Rounds Comp. |



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| | | | Affiliated to school games to enable access to all of the competitions and festivals ran throughout the year | Children across KS2 got the opportunity to compete. |
| Actual expenditure: £ 19,824 | | | | |

