



Unsworth
Primary School

Together we build understanding



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Learning Partnership

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Spanish Curriculum



Unsworth
Primary School

The Unsworth Spanish Curriculum

At Unsworth Primary School, we believe learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. Our Spanish curriculum will enable children to develop an interest in learning other languages in a way that is enjoyable. Through careful planning, we aim to deliver a high-quality Spanish curriculum which introduces the children to the Spanish language through a variety of ways.

Our intent is to inspire pupils' curiosity about languages and deepen their understanding of the world. Through building children's confidence, we strive to stimulate and encourage the essential skills of speaking and listening, reading and writing in tandem with key phonetic and grammatical knowledge.

Through our engaging Spanish curriculum we aim to build the children's 'culture capital' so that they have a growing awareness of cultural similarities and differences in other countries. We hope to develop children's interest in learning languages, whilst laying the foundations for future learning as well as equipping them with the possibility of studying and working in other countries.

A typical Spanish lesson includes learning new vocabulary and its correct pronunciation through learning Spanish phonic sounds. This is introduced along with appropriate grammar rules which is then applied to conversations or short writing skills, providing further opportunities for children to use and apply their growing knowledge of the Spanish vocabulary. As children's confidence and skills grow, they will:

- participate in practical activities
- learn songs
- play games to help improve memory and recall
- record their work through pictures, captions and sentences.
- see visual prompts to support children in translating new vocabulary.
- access word mats/ knowledge organisers to support their learning and recap previous learning.
- develop their speaking and listening skills further through conversational work

We use the *Language Angels* resources to enhance our Spanish offer.





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Our big ideas in Spanish

At Unsworth Primary School, children from Y3-Y6 have weekly Spanish lessons. Our curriculum delivers the national curriculum programme of study for MFL/Spanish. Learning is designed to progressively develop children's skills in the Spanish language. Over time, children acquire a bank of vocabulary organised around topics of interest and through a variety of contexts. Our curriculum is designed to enable our children to work towards an understanding of the following 'big ideas' in Spanish. These cumulative skills and knowledge are developed over time in appropriate, age-related steps.

By the time a child reaches Y6 we expect them to:

- know and use a range of greetings, including how to introduce themselves
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- understand and use vocabulary linked to different themes
- know how to engage in conversations: ask and answer questions, express opinions and respond to those of others
- use the patterns and sounds of Spanish through learning songs and rhymes
- read words written in Spanish using correct pronunciation and intonation
- write in Spanish; phrases and sentences from memory
- use their knowledge of vocabulary to describe people, places and things orally and in writing
- have some culture awareness of the country and its language, and understand the key traditions and celebrations observed
- know the similarities and differences between life in the UK and Spain





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Spanish Curriculum Overview

Year Group	Projects – Cycle 1					
3	Phonics and Pronunciation	I am learning Spanish	Animals	Instruments	I Am Able... I know how...	Fruits
4	Phonics and Pronunciation	I am Able... I know how..	Fruits	Vegetables	Presenting Myself	My Family
5	Phonics and Pronunciation	Seasons	Ice-cream	Presenting Myself	My Family	At the Café
6	Phonics and Pronunciation	Presenting Myself	My Family	The date	Do you have a pet?	My Home



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Year Group	Projects – Cycle 2					
3	Phonics and Pronunciation	I am learning Spanish	Animals	Instruments	I Am Able... I know how...	Fruits
4	Phonics and Pronunciation	Seasons	Vegetables	Presenting Myself	My Family	In the Classroom
5	Phonics and Pronunciation	The Date	At the Café	Do you have a Pet?	What is the Weather?	My home In the classroom
6	Phonics and Pronunciation	The Date	Do you have a pet?	Clothes	At School	At the Weekend



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Year Group	Projects – Cycle 3					
3	Phonics and Pronunciation	I am learning Spanish	Animals	Instruments	I Am Able... I know how...	Fruits / Ice Cream
4	Phonics and Pronunciation	Presenting Myself	My Family	At the cafe	In the classroom	Weather
5	Phonics and Pronunciation	The Date	Do you have a Pet?	My home	Olympics	Clothes
6	Phonics and Pronunciation	At school	Planets	At the weekend	World War II/ Habitats	Me in the World